DEPARTMENT OF ANTHROPOLOGY

Contact Information
Department of Anthropology
Visit Program Website (http://anthropology.unc.edu)
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Introduction
Anthropology is the integrative study of human beings at all times and in all places. Anthropological expertise has special application for hidden histories and the ancient past; the intersection of human biology and ecology; and the way communities create and use meaning, values, and history in everyday life. We support studies, research, and professional applications in these areas with three programs of foundational training: archaeology; human biology, ecology, and evolution; and sociocultural anthropology.

Cutting across these specializations, the department supports concentrations that integrate anthropology’s diverse expertise to address contemporary world problems. Programming in these areas helps students connect their anthropological studies to work and life beyond the University. Current concentrations focus on health, medicine, and humanity; heritage and unwritten histories; global engagement; race, place and power; and food, environment, and sustainability.

Together, the Department of Anthropology’s programs and concentrations offer the undergraduate student one of the best introductions possible to our biological and cultural pasts and to our contemporary world. Anthropology majors thus develop the written and oral skills needed to live and work in a complex world marked by an accelerated rate of environmental, social, and cultural change. Anthropology majors acquire general knowledge and skills valued within a large number of occupations and professions, including but not limited to professional anthropology.

Advising
All majors and minors have a primary academic advisor in Steele Building. Students are strongly encouraged to meet regularly with their advisor and review their Tar Heel Tracker each semester. The department’s director of undergraduate studies (see “Contact Information” above) works with current and prospective majors and minors by appointment. Students are encouraged to consult with the director of undergraduate studies about course choices and field work opportunities. Departmental academic advising is particularly important for those majors who are considering going on to graduate school. Further information on courses, undergraduate research opportunities, and the honors program may be obtained from the department’s Web site.

Graduate School and Career Opportunities
There are three basic career paths for B.A.-level anthropology majors:

- Anthropology majors have open to them all of the career options of any student with a bachelor of arts degree in the liberal arts and social sciences, with the added advantage that they surely are more prepared than most in the growing international arena of business, government, and nongovernmental organizations (NGOs). The resources and professional staff of University Career Services and the department’s director of undergraduate studies can provide guidance.
- Anthropology majors can seek a career that puts their anthropology degree directly into practice.
- Lastly, anthropology majors can continue with graduate education in order to seek a career in education, either as a social studies teacher in a school or a professor in a university. See Careers in Academic Anthropology—Graduate School Route (http://anthropology.unc.edu/undergraduate-program/career-tracks).

Major
- Anthropology Major, B.A. (http://catalog.unc.edu/undergraduate/programs-study/anthropology-major-ba)

Minors
- General Anthropology Minor (http://catalog.unc.edu/undergraduate/programs-study/general-anthropology-minor)
- Medical Anthropology Minor (http://catalog.unc.edu/undergraduate/programs-study/medical-anthropology-minor)

Graduate Programs
- Ph.D. in Anthropology (http://catalog.unc.edu/graduate/schools-departments/anthropology)

Professors
Florence Babb, Rudi Colloredo-Mansfeld, Dale L. Hutchinson, Paul W. Leslie, Patricia A. McAnany, Donald M. Nonini, Peter Redfield, Cynthia Scarry, Vincas P. Steponaitis, Silvia Tomášková.

Associate Professors
Anna Agbe-Davies, Benjamin Arbuckle, Brian Billman, Jocelyn Chua, Glenn D. Hinson, Valerie Lambert, Christopher T. Nelson, Charles R. Price, Michele Rivkin-Fish, Karla Slocum, Mark Sorensen, Amanda Thompson, Colin T. West, Margaret J. Wiener.

Assistant Professors
Christopher T. Middleton, Angela Stuesse.

Research Associate Professors

Adjunct Professors
Adjunct Associate Professors

Adjunct Assistant Professors
Hannah Gill, Flora Lu, Todd Ramon Ochoa, Karaleah Reichart, Beverly A. Sizemore, Sandy Smith-Nonini, Laurie C. Steponaitis.

Professors Emeriti

ANTH—Anthropology
The basic division in undergraduate anthropology courses is between lower-division courses numbered below 300 and upper-division courses numbered between 300 and 699. Sophomores should not hesitate to take courses numbered 300 to 699 because of fears of their difficulty but may wish to consult the instructor before enrolling.

Undergraduate-level Courses
ANTH 50. First-Year Seminar: Skeletons in the Closet. 3 Credits.
In this first-year seminar, students explore the use of the human skeleton to modern behavioral and biological investigations, focusing on observations that are used as evidence to prove or disprove hypotheses.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 51. First-Year Seminar: Environmentalism and American Society. 3 Credits.
This first-year seminar examines United States environmentalism and its relationship to power and privilege, consumer desire, and attachment to place. Students conduct original group research on the environmental movement.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 52. First-Year Seminar: Asian Cultures, Asian Cities, Asian Modernities. 3 Credits.
Introduction to the processes of cultural productions and the making of social diversity in large Southeast Asian cities, as they have experienced modernity and globalization during the last 30 years.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 53. First-Year Seminar: Darwin's Dangerous Idea. 3 Credits.
Exploration of how natural selection works, how it has been used and misused for understanding human nature, health and disease, aging, social behavior, how we choose mates, and more.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 53H. First-Year Seminar: Darwin’s Dangerous Idea. 3 Credits.
Exploration of how natural selection works, how it has been used and misused for understanding human nature, health and disease, aging, social behavior, how we choose mates, and more.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 54. First-Year Seminar: The Indians’ New Worlds: Southeastern Histories from 1200 to 1800. 3 Credits.
This course uses archaeological and historical scholarship to consider the histories of the Southern Indians from the Mississippian period to the end of the 18th century.
Gen Ed: HS, US, WB.
Grading status: Letter grade
Same as: AMST 54.

ANTH 56. First-Year Seminar: The Art of Healing, the Culture of Curing. 3 Credits.
This seminar focuses on cross-cultural healing beliefs and practices and on how social, economic, political, and ethical aspects of our lives relate to health and healing.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 57. First-Year Seminar: Today in Africa. 3 Credits.
Examination of the daily news as reported online by African newspapers, the BBC, etc. Readings and class discussions of ethnographic and historical background. Student projects based on following major stories.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 59. First-Year Seminar: The Right to Childhood: Global Efforts and Challenges. 3 Credits.
Do children have special needs and rights? This seminar will answer this question.
Gen Ed: SS, CI, GL.
Grading status: Letter grade.

ANTH 60. First-Year Seminar: Crisis & Resilience: Past and Future of Human Societies. 3 Credits.
Adopting a long view of human societies, students examine responses to crises engendered by political, economic, and environmental factors. Perspectives on societal change - apocalyptic, transformational, and resilient - undergo scrutiny.
Gen Ed: HS, BN, CI.
Grading status: Letter grade.

ANTH 60H. First-Year Seminar: Crisis & Resilience: Past and Future of Human Societies. 3 Credits.
Adopting a long view of human societies, students examine responses to crises engendered by political, economic, and environmental factors. Perspectives on societal change - apocalyptic, transformational, and resilient - undergo scrutiny.
Gen Ed: HS, BN, CI.
Grading status: Letter grade.

ANTH 61. First-Year Seminar: Deep Economies. 3 Credits.
Using cultural case studies, the course examines how communities organize an economy to promote local well-being. Readings emphasize cross-cultural problems of status, trust, property, exchange and political authority.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 62. First-Year Seminar: Indian Country Today. 3 Credits.
This course examines current topics in American Indian country today through the use of films and interactive case studies.
Gen Ed: SS, US.
Grading status: Letter grade.
ANTH 63. First-Year Seminar: The Lives of Others: Exploring Ethnography. 3 Credits.
Can we truly access, understand, and represent the lives of others? In this class, students take on these questions by taking up the practice of ethnography, a research method consisting of entering into a community, interacting with its members, observing social life, asking questions, and writing about these experiences.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 64. First-Year Seminar: Public Archaeology in Bronzeville, Chicago's Black Metropolis. 3 Credits.
In the early 20th century millions of African Americans migrated to large northern cities. The Phyllis Wheatley Home for Girls was run by black women to provide social services for female migrants to Chicago starting in 1926. The course combines elements of archaeology, anthropology, and history to study their lives.
Gen Ed: HS, NA.
Grading status: Letter grade.

ANTH 65. First-Year Seminar: Humans and Animals: Anthropological Perspectives. 3 Credits.
In this course we explore the complex relationships between people and animals cross-culturally and through time. Taking both anthropological and archaeological perspectives we address a wide range of topics, including the origins and uses of domestic animals, the history of dogs and cats, animal symbolism, hunting, and animal rights.
Gen Ed: HS.
Grading status: Letter grade.

ANTH 66H. First-Year Seminar: Saving the World? Humanitarianism in Action. 3 Credits.
In this seminar we will explore international aid, with an emphasis on its medical end and the set of organizations and institutions that exist to offer assistance to people suffering from disaster, endemic poverty, and health disparities.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 67. First-Year Seminar: Blackness and Racialization: A Multidimensional Approach. 3 Credits.
This seminar is an introduction to the history, social construction, cultural production, and lived experience of race in the United States and Jamaica (for comparison). The seminar will utilize historical, theoretical, ethnographic, and popular culture content to explain the effects, uses, durability, and pliability of racial formations.
Gen Ed: HS, US.
Grading status: Letter grade.

ANTH 67H. First-Year Seminar: Public Archaeology in Bronzeville, Chicago's Black Metropolis. 3 Credits.
In the early 20th century millions of African Americans migrated to large northern cities. The Phyllis Wheatley Home for Girls was run by black women to provide social services for female migrants to Chicago starting in 1926. The course combines elements of archaeology, anthropology, and history to study their lives.
Gen Ed: HS, NA.
Grading status: Letter grade.

ANTH 77. First-Year Seminar:Windows of Mystery and Wonder: Exploring Self-Taught Art. 3 Credits.
Folk, outsider, visionary: these terms invoke artistry that unfolds outside of mainstream artistic traditions. This seminar explores these worlds of self-taught art, addressing issues of inspiration, authenticity, and cultural (mis)representation.
Gen Ed: VP.
Grading status: Letter grade.

ANTH 89. First-Year Seminar: Special Topics. 3 Credits.
Special topics course; content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 89H. First-Year Seminar: Special Topics. 3 Credits.
Special topics course; content will vary each semester.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 92. UNITAS. 3 Credits.
Fall component of a two-semester course. A seminar that explores issues of social and cultural diversity. Students must be residents of UNITAS residence hall.
Gen Ed: SS, US.
Grading status: Letter grade.

ANTH 93. UNITAS. 3 Credits.
Spring component of a two-semester course. Students engage in service learning through APPLES and produce a final product that thoughtfully reflects on their experience. Students must be residents of UNITAS residence hall.
Requisites: Prerequisite, ANTH 92; permission of the instructor for students lacking the prerequisite.
Gen Ed: SS, EE: Service Learning, US.
Grading status: Letter grade.

ANTH 101. General Anthropology. 3 Credits.
An introduction to anthropology, the science of humans, the culture-bearing animal. Topics considered: human evolution and biological variations within and between modern populations, prehistoric and historic developments of culture, cultural dynamics viewed analytically and comparatively.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 101H. General Anthropology. 3 Credits.
An introduction to anthropology, the science of humans, the culture-bearing animal. Topics considered: human evolution and biological variations within and between modern populations, prehistoric and historic developments of culture, cultural dynamics viewed analytically and comparatively.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 102. Introduction to Cultural Anthropology. 3 Credits.
An introduction to non-Western cultures studied by anthropologists. Includes an in-depth focus on the cultural and social systems of several groups.
Gen Ed: SS, BN.
Grading status: Letter grade.

ANTH 103. Anthropology of Globalization. 3 Credits.
The study of different approaches to globalization and of inequalities in power between nation-states, ethnic groups, classes, and locales experiencing globalization. Uses ethnographic materials to examine effects of transnational migrations and other processes of globalization.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 120. Anthropology through Expressive Cultures. 3 Credits.
Introduction to cultural analysis and the anthropological point of view through analytic and interpretive readings of films, fiction, and ethnography. Emphasis on social conditions and native points of view.
Gen Ed: SS.
Grading status: Letter grade.
ANTH 121. Ancient Cities of the Americas. 3 Credits.
An introduction to archaeology through the study of towns and cities built by the ancient peoples of the Americas. The focus is on historical processes by which these centers arose.
Gen Ed: HS, BN, WB.
Grading status: Letter grade.

ANTH 123. Habitat and Humanity. 3 Credits.
Cross-cultural survey of building and landscape architecture, including prehistoric dwellings and sacred structures such as shrines and temples. Emphasis on architecture as symbolic form and cultural meaning.
Gen Ed: VP
Grading status: Letter grade.

ANTH 125. Canine Cultures. 3 Credits.
Introduces anthropology through human-dog relations across time and space. Theories about domestication; canine versus primate cognition and perception; working and service dogs; street dogs; the development and global spread of breeds; impact of human values and politics on dog lives around the world.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 130. Anthropology of the Caribbean. 3 Credits.
Theories and examples of how Caribbean people live, act, and see themselves within various cultural, social, economic, and political contexts across time. Attention to North American views of the Caribbean.
Gen Ed: SS, BN, GL.
Grading status: Letter grade
Same as: FOLK 130.

ANTH 138. Linguistic Anthropology. 3 Credits.
An introduction to linguistic anthropology and anthropological linguistics. The course approaches the complex interconnections between language, culture, and cognition; theoretical approaches employed during the past century (structuralism, functionalism, ethnoscience, universalism, linguistic relativity); common case studies (spatial language, colors, classifiers, deixis); verbal art (orality, literacy), linguistic ideology; and ethnolinguistic vitality.
Gen Ed: SS.
Grading status: Letter grade
Same as: LING 138.

ANTH 139. Ecological Anthropology. 3 Credits.
Examines how human-environmental adaptations shape the economic, social, and cultural lives of hunter-gatherers, pastoralists, and agriculturalists. Approaches include optimal foraging theory, political ecology, and subsistence risk.
Grading status: Letter grade.

ANTH 142. Local Cultures, Global Forces. 3 Credits.
Globalization as a cultural and economic phenomenon, emphasizing the historical development of the current world situation and the impact of increasing global interconnection on local cultural traditions.
Gen Ed: SS, BN, GL.
Grading status: Letter grade.

ANTH 142H. Local Cultures, Global Forces. 3 Credits.
Globalization as a cultural and economic phenomenon, emphasizing the historical development of the current world situation and the impact of increasing global interconnection on local cultural traditions.
Gen Ed: SS, BN, GL.
Grading status: Letter grade.

ANTH 143. Human Evolution and Adaptation. 3 Credits.
Evolutionary and ecological approach to understanding the human species' past and contemporary human variation. Emphasis on evolutionary processes, biological adaptation, and biocultural interactions with diverse environments.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 144. Archaeology and the Media. 3 Credits.
This class will examine how archaeology is represented in the media. This will include the characterization of archaeology and archaeologists in film and written fiction. This course will also examine the dissemination of archaeological findings through fact based presentations such as television documentaries and material published for the general public's consumption.
Gen Ed: HS.
Grading status: Letter grade.

ANTH 145. Introduction to World Prehistory. 3 Credits.
Introduction to world prehistory and archaeological methods. Examines the development of human society from the emergence of modern human beings 100,000 years ago through the formation of ancient civilizations.
Gen Ed: HS, WB.
Grading status: Letter grade.

ANTH 146. The Nature of Moral Consciousness: A Course in General Anthropology. 3 Credits.
An introductory course in general anthropology focusing on the development of moral consciousness. Western and non-Western patterns of thought and culture are compared and contrasted. The course has a strongly philosophical orientation.
Gen Ed: PH.
Grading status: Letter grade.

ANTH 147. Comparative Healing Systems. 3 Credits.
In this course we compare a variety of healing beliefs and practices so that students may gain a better understanding of their own society, culture, and medical system.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 148. Human Origins. 3 Credits.
Study of human evolution. Focus on the fossil record of humans and human-like ancestors. Topics include communication, aggression, dietary adaptations, locomotion, major anatomical changes, and behavioral shifts in an evolutionary framework.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 149. Great Discoveries in Archaeology. 3 Credits.
This course provides students with a detailed look at some of the most significant archaeological discoveries from around the world, including Neanderthals, Stonehenge, and the Egyptian pyramids.
Gen Ed: HS, WB.
Grading status: Letter grade.

ANTH 151. Anthropological Perspectives on Food and Culture. 3 Credits.
Anthropological perspectives on foodways. This course examines the biological basis of human diets as well as the historical and cultural contexts of food production, preparation, presentation, and consumption.
Gen Ed: HS.
Grading status: Letter grade.
ANTH 175. Introduction to Food Studies: From Science to Society. 3 Credits.
Introduction to food studies covering a variety of topics including how food was consumed over history, land use and aquaculture, food in the arts, food and culture in the American South, food politics, and nutrition science.
Gen Ed: GL, NA.
Grading status: Letter grade
Same as: NUTR 175, AMST 175.

ANTH 190. Special Topics in Anthropology I. 1-4 Credits.
Examines selected topics from an anthropological perspective. Course description is available from the departmental office.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 8 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 191. Peoples of Siberia. 3 Credits.
Comparative study of the cultural and biological diversity of peoples of Siberia from prehistoric through contemporary times. Course topics include the biological diversity, culture, behavior, and history of Siberian populations.
Grading status: Letter grade
Same as: ENEC 191.

ANTH 194. Anthropology and Community Development. 3 Credits.
The course examines ethnographic, theoretical, practical, and policy approaches to community development and community organizations in America and the English-speaking Caribbean. Students can work with a local community organization.
Gen Ed: US.
Grading status: Letter grade.

ANTH 195. Research in Anthropology I. 1-3 Credits.
Permission of the instructor. Data collection, analysis, and interpretation for independent research project.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 196. Independent Reading or Study in Anthropology I. 1-3 Credits.
Permission of the instructor. Reading and study under a faculty member whose interests coincide with those of the individual student.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

ANTH 198H. First Year Honors in Anthropology II. 3 Credits.
Open to honors candidates. Permission of the instructor is required. Reading or study under a faculty member whose interests coincide with those of the individual student.
Grading status: Letter grade.

ANTH 202. Introduction to Folklore. 3 Credits.
An introduction to the study of creativity and aesthetic expression in everyday life, considering both traditional genres and contemporary innovations in the material, verbal, and musical arts.
Gen Ed: SS, US.
Grading status: Letter grade
Same as: ENGL 202, FOLK 202.

ANTH 203. Approaches to American Indian Studies. 3 Credits.
Introduces students to the disciplines comprising American Indian studies and teaches them how to integrate disciplines for a more complete understanding of the experiences of American Indian peoples.
Gen Ed: HS, NA, US.
Grading status: Letter grade
Same as: AMST 203.

ANTH 206. American Indian Societies. 3 Credits.
Explores the tremendous diversity that exists within and across American Indian nations, together with the concerns, issues, and challenges that shape the futures American Indians are charting for themselves.
Gen Ed: SS, US.
Grading status: Letter grade.

ANTH 210. Global Issues and Globalization. 3 Credits.
Survey of international social, political, and cultural patterns in selected societies of Africa, Asia, America, and Europe, stressing comparative analysis of conflicts and change in different historical contexts. LAC recitation sections offered in French, German, and Spanish.
Gen Ed: GL.
Grading status: Letter grade
Same as: GBL 210, GEOG 210, HIST 210, POLI 210.

ANTH 217. Human Biology in Comparative Perspective. 3 Credits.
Students explore the biological and biocultural factors that shape human biology and health from the cellular to the societal levels. This course compares human biology, health, and development across a range of international settings. Students have the opportunity to analyze current research in human biology and conduct independent research.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 220. Principles of Archaeology. 3 Credits.
Introduction to method and theory in archaeology. An examination of how archaeologists make inferences about past societies, including reconstruction of culture histories; lifeways; ideologies; and social, political, and economic relationships.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 222. Prehistoric Art. 3 Credits.
A survey of prehistoric art in Africa, the Americas, Australia, and Europe.
Gen Ed: BN, WB.
Grading status: Letter grade
Same as: WGST 222.

ANTH 226. The Peoples of Africa. 3 Credits.
Introductory ethnographic survey emphasizing 1) diversity of kinship systems, economies, polities, religious beliefs, etc.; 2) transformations during the colonial era; and 3) political and economic challenges of independent nations. Lectures, films, recitation.
Grading status: Letter grade.

ANTH 230. Native American Cultures. 3 Credits.
Broad survey of contemporary American Indian societies and cultures in the United States. Explores socio-cultural and historical diversity of tribes through film, autobiography, literature, current issues, guest speakers, archaeology, and history.
Gen Ed: SS, NA.
Grading status: Letter grade
Same as: FOLK 230.
ANTH 231. Archaeology of South America. 3 Credits.
An examination of the prehistory of Andean South America (Ecuador, Peru, and Bolivia) from first colonization 12,000 years ago to the fall of the Inca Empire in 1532 CE.
Gen Ed: HS, BN, WB.
Grading status: Letter grade.

ANTH 232. Ancestral Maya Civilizations. 3 Credits.
Maya civilization is prominent among American societies that flourish prior to European incursions. Archaeological, epigraphic, and historical materials provide the foundation for understanding this past and its romance allure.
Gen Ed: HS, BN.
Grading status: Letter grade.

ANTH 232H. Ancestral Maya Civilizations. 3 Credits.
Maya civilization is prominent among American societies that flourish prior to European incursions. Archaeological, epigraphic, and historical materials provide the foundation for understanding this past and its romance allure.
Gen Ed: HS, BN.
Grading status: Letter grade.

ANTH 233. Prehistory of Southwest Asia and Egypt: From the Earliest Humans to the Rise of Civilization. 3 Credits.
This course surveys the archaeology of the Middle East focusing on major milestones in human history, including the initial expansion of humans out of Africa, human-Neanderthal interactions, the development of agriculture, and the rise of the world’s first states and empires.
Gen Ed: BN, WB.
Grading status: Letter grade.

ANTH 234. Native American Tribal Studies. 3 Credits.
This course introduces students to a tribally specific body of knowledge. The tribal focus of the course and the instructor change from term to term.
Gen Ed: HS, NA, US.
Grading status: Letter grade
Same as: HIST 234, AMST 234.

ANTH 234H. Native American Tribal Studies. 3 Credits.
This course introduces students to a tribally specific body of knowledge. The tribal focus of the course and the instructor change from term to term.
Gen Ed: HS, NA, US.
Grading status: Letter grade
Same as: HIST 234H, AMST 234H.

ANTH 237. Food, Environment, and Sustainability. 3 Credits.
Explores the nexus of agricultural, ecological, and food systems as they dynamically interact. The class examines case studies from North Carolina and other parts of the world. Themes include nutrition, food security, agroecology, and sustainable livelihoods. Students engage in readings, class projects, and hands-on activities in a laboratory setting.
Grading status: Letter grade
Same as: ENEC 237.

ANTH 238. Human Ecology of Africa. 3 Credits.
Course examines human adaptations to environments across Africa. Focuses on livelihood systems such as farming, herding and hunting/gathering.
Grading status: Letter grade
Same as: ENEC 238.

ANTH 239. Food, Environment, and Sustainability. 3 Credits.
Explores the nexus of agricultural, ecological, and food systems as they dynamically interact. The class examines case studies from North Carolina and other parts of the world. Themes include nutrition, food security, agroecology, and sustainable livelihoods. Students engage in readings, class projects, and hands-on activities in a laboratory setting.
Grading status: Letter grade
Same as: ENEC 237.

ANTH 240. Action Research. 3 Credits.
Action research is a strategy for answering important questions, solving problems, and generating meaningful and democratic relationships. Through this course you will learn action research from an anthropological perspective through readings, essays, discussion, and hands-on experience. APPLES leadership and service students have seating priority.
Gen Ed: SS, EE- Mentored Research.
Grading status: Letter grade.

ANTH 248. Anthropology and Public Interest. 3 Credits.
Explores how anthropologists can impact or participate in policy debates regarding contemporary social problems. Involves professional and internship options in public service fields. APPLES service-learning course.
Gen Ed: SS, EE- Mentored Research.
Grading status: Letter grade.

ANTH 250. Archaeology of North America. 3 Credits.
The history of North American Indian cultures from 10,000 BCE to the time of the European colonization as reconstructed by archaeological research. Special emphasis on the eastern and southwestern United States.
Gen Ed: HS, WB.
Grading status: Letter grade.

ANTH 250H. Archaeology of North America. 3 Credits.
The history of North American Indian cultures from 10,000 BCE to the time of the European colonization as reconstructed by archaeological research. Special emphasis on the eastern and southwestern United States.
Gen Ed: HS, WB.
Grading status: Letter grade.

ANTH 252. Archaeology of Food. 3 Credits.
Examines how people in the past acquired, distributed, prepared, presented, consumed, and thought about food. Considers the questions that archaeologists ask, the data and methods they use to answer those questions, and how the study of food contributes to understanding people in the distant and recent past.
Gen Ed: HS, WB.
Grading status: Letter grade.

ANTH 259. Culture and Identity. 3 Credits.
Introduces anthropological approaches to identity. Explores the relationship of identity, cultural contexts, and social life. Emphasizes contemporary global cultural interchange and visual media as tools of self-expression.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 270. Living Medicine. 3 Credits.
This course examines the social and cultural experience of medicine, the interpersonal and personal aspects of healing and being healed. It explores how medicine shapes and is shaped by those who inhabit this vital arena of human interaction: physicians, nurses, other professionals and administrators; patients; families; friends and advocates.
Gen Ed: SS.
Grading status: Letter grade.
ANTH 272. Healing in Ethnography and Literature. 3 Credits.
This course brings together literary and ethnographic methods to explore narratives of illness, suffering, and healing, and medicine's roles in these processes. Themes include illness narratives, outbreak narratives, collective memory and healing from social trauma, and healers' memoirs.
Gen Ed: SS.
Grading status: Letter grade
Same as: ENGL 264.

ANTH 277. Gender and Culture. 3 Credits.
Examines what it means to be male, female, and other gendered categories in different societies. Focus on institutions, groups, and individuals that both shape and challenge how gender is understood, organized, and enacted.
Gen Ed: SS.
Grading status: Letter grade
Same as: WGST 277.

ANTH 278. Women in Science. 3 Credits.
The role of women in scientific domains throughout history and a consideration of the status of women and men as scientists. The development of science as a cultural practice.
Gen Ed: HS, CI, EE: Mentored Research.
Grading status: Letter grade
Same as: WGST 278.

ANTH 280. Anthropology of War and Peace. 3 Credits.
Cross-cultural perspectives on war in its relation to society, including Western and non-Western examples. Surveys political, economic, and cultural approaches to warfare and peacemaking.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: PWAD 280.

ANTH 284. Culture and Consumption. 3 Credits.
A cross-cultural look at gift giving, commodities, and status symbols. Course explores branded commodities, materialism as a factor in cultural change, global consumer culture, and local alternatives.
Gen Ed: SS, CI.
Grading status: Letter grade.

ANTH 290. Special Topic in Anthropology II. 3 Credits.
Examines selected topics from an anthropological perspective. Course description is available from the departmental office.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 290H. Special Topic in Anthropology II. 3 Credits.
Examines selected topics from an anthropological perspective. Course description is available from the departmental office.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 291. Archaeological Theory and Practice. 3 Credits.
A review of historical and theoretical developments that have framed archaeological research, including a discussion of substantive changes in research questions, topics, methods, and analyses that reshaped the field. Course will place American archaeology in a wider international context.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 294. Anthropological Perspectives on Society and Culture. 3 Credits.
Restricted to anthropology majors. Examines major theoretical perspectives that anthropologists have used to explain cultural diversity, social organization, and relations among societies. The class will offer a historical look at how anthropology developed its commitment to holism and ethnography and how contemporary debates have reshaped the field.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 295. Research in Anthropology II. 1-3 Credits.
Permission of the instructor. Data collection, analysis, and interpretation for independent research project.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 296. Independent Reading or Study in Anthropology II. 1-3 Credits.
Permission of the instructor. Reading or study under a faculty member whose interests coincide with those of the individual student.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 297. Directions in Anthropology. 3 Credits.
Open only to and required of anthropology majors in their junior or senior year. Historical and contemporary issues and directions in the discipline as reflected in various concepts, theories, and research strategies.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 297H. Directions in Anthropology. 3 Credits.
Open only to and required of anthropology majors in their junior or senior year. Historical and contemporary issues and directions in the discipline as reflected in various concepts, theories, and research strategies.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 298. Biological Anthropology Theory and Practice. 3 Credits.
Biological anthropology theory and practice, including human natural history, human genetics, epigenetics, and evolution; primatology; paleoanthropology; human biological variation; human biology and ecology; natural selection and adaptation in human evolution; and evolutionary, ecological, and biocultural perspectives on health and disease.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 302. Language and Power. 3 Credits.
This course provides an overview of language and power studies. Issues: sexist and sex-neutral language; languages of subcultures defined by gender, sexual orientation, ethnicity; hate speech; "politically correct" language.
Grading status: Letter grade
Same as: LING 302, WGST 302.

ANTH 303. Native Languages of the Americas. 3 Credits.
This course is an introduction to languages indigenous to the Americas. The course touches on the linguistic structure and classification of Native American languages as well as on social issues.
Grading status: Letter grade
Same as: LING 303.
ANTH 306. Water and Inequality: Anthropological Perspectives. 3 Credits.
This course aims to foster an appreciation of the tremendous role of water in shaping human experience, including the ways water shapes where people live, constrains what they do, and plays a major role in the institutionalization of social, political, and economic inequalities. No prerequisites or permissions.
Gen Ed: HS, GL.
Grading status: Letter grade.

ANTH 312. From the Equator to the Poles: Case Studies in Global Environmental Change. 3 Credits.
Case studies in environmental change, highlighting human and environmental dynamics in terrestrial and marine ecosystems on multiple spatial and temporal scales. Includes active learning modules, group presentations, writing assignments.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 315. Human Genetics and Evolution. 3 Credits.
Interaction of heredity, environment, and culture in shaping human biological diversity and behavior, and what such patterns of diversity reveal about our evolutionary past.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 317. Evolutionary Perspectives on Human Adaptation and Behavior. 3 Credits.
Critical, partially historical discussion of evolutionary theories, including Darwinism, neo-Darwinism, ethnology and sociobiology, and their social-science analogs. Focus on the relevance and limitations of these theories for anthropology.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 318. Human Growth and Development. 3 Credits.
Comparative study of human growth and development from conception through adulthood. Special emphasis on evolutionary, biocultural, ecological, and social factors that influence growth.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 319. Global Health. 3 Credits.
This class explores some of the historical, biological, economic, medical, and social issues surrounding globalization and health consequences.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 320. Anthropology of Development. 3 Credits.
Critical exploration of current debates in the anthropology of Third World development, the production of global inequality, and the construction of parts of the world as underdeveloped through discourses and practices of development.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 323. Magic, Ritual, and Belief. 3 Credits.
Permission of the instructor. Starting with the late 19th-century evolutionists, this course discusses, intensively, major anthropological theories of magico-religious thought and practice, then offers an approach of its own.
Grading status: Letter grade
Same as: FOLK 323.

ANTH 325. Emotions and Society. 3 Credits.
Survey of the interplay between emotional experience and social life. Emotions as learned, culturally variable, and socially performed perceptions, understandings, and actions.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 326. Practicing Medical Anthropology. 3 Credits.
A workshop on careers in medical anthropology and the kinds of contributions that medical anthropologists make to health care professions. Students will learn skills including interviewing methods, writing for diverse audiences, blogging. Intended for medical anthropology minors and students interested in bringing anthropological perspectives to a range of practical contexts.
Grading status: Letter grade.

ANTH 330. Melancholy Japan: Myth, Memory, and Everyday Life. 3 Credits.
Ethnographic study of the profound social and cultural transformations that accompanied the capitalist modernization of Japan. Considers the emergence of native ethnology and state interventions into everyday life.
Gen Ed: SS, BN, CI.
Grading status: Letter grade
Same as: ASIA 330.

ANTH 331. The Anthropology of Memory. 3 Credits.
This course is a historical and ethnographic study of the problems of history, memory, and forgetting in contemporary society.
Gen Ed: SS, CI.
Grading status: Letter grade.

ANTH 333. Anthropology of Democracy. 3 Credits.
This course explores how anthropological perspectives might take understandings of democracy in new and unanticipated directions. Using examples from across the globe students will investigate the forces and impacts of democracy. Through hands-on assignments, students will implement a local research project related to the theme of democracy.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 334. Art, Nature, and Religion: Cross-Cultural Perspectives. 3 Credits.
This cross-cultural study of art focuses on the forms, images, and meanings of paintings, drawings, and carvings produced by the Diyin Dine’é (Navajo), the Dogon (Mali, West Africa), and the Haida, Kwagiutl, Tlingit, and Tsimshian (northwest coast of North America).
Gen Ed: VP.
Grading status: Letter grade
Same as: FOLK 334.

ANTH 340. Southern Styles, Southern Cultures. 4 Credits.
A journey into hidden worlds of southern meaning, exploring the region from the experiential lens of African Americans and the South’s indigenous peoples, as a way of rethinking the question, “What does it mean to be a Southerner?” Students will explore focused issues each semester through intensive, group-based field work projects.
Gen Ed: SS, EE- Field Work, US.
Grading status: Letter grade
Same as: FOLK 340.
ANTH 342. African-American Religious Experience. 3 Credits.
Permission of the instructor. An introduction to the diversity of African American beliefs, experiences, and expressions from the colonial era to the present. Exploration will be both historical and thematic.
Gen Ed: SS, NA.
Grading status: Letter grade
Same as: RELI 342, FOLK 342.

ANTH 343. Africa and Masks. 3 Credits.
Examines the production, circulation, and consumption of masks in both African and non-African contexts. Expands, nuances, and sometimes undoes our notions of mask, masquerade, and masking.
Gen Ed: VP, BN, CI.
Grading status: Letter grade
Same as: ARTH 353, AAAD 319.

ANTH 347. Anthropology of Travel and Tourism. 3 Credits.
This course considers anthropological approaches to travel and tourism in the contemporary world. We examine differences of race, class, gender, sexual orientation, and nationality in the experiences of travelers as well as of those who work in the service industries that accommodate travelers' needs--and the ways in which travel destinations are represented and marketed.
Gen Ed: SS, BN.
Grading status: Letter grade.

ANTH 356. Artisans and Global Culture: Economic, Historical, Experiential, and Cross-Cultural Dimensions. 3 Credits.
An anthropological investigation of the role of skilled handiwork in the creation of contemporary culture and society. It includes field work with a local artisan. Ethnographies about artisan industries and apprenticeship in Latin America, Africa, and Southeast Asia guide our conceptual focus.
Gen Ed: VP, BN, EE- Field Work.
Grading status: Letter grade.

ANTH 356H. Artisans and Global Culture: Economic, Historical, Experiential, and Cross-Cultural Dimensions. 3 Credits.
An anthropological investigation of the role of skilled handiwork in the creation of contemporary culture and society. It includes field work with a local artisan. Ethnographies about artisan industries and apprenticeship in Latin America, Africa, and Southeast Asia guide our conceptual focus.
Gen Ed: VP, BN, EE- Field Work.
Grading status: Letter grade.

ANTH 360. Latin American Economy and Society. 3 Credits.
Examines economic and cultural diversity of Latin America. Using case studies, class focuses on community social organization, work habits, family life and cosmologies, and the problem of inclusion in national cultures.
Grading status: Letter grade.

ANTH 361. Community in India and South Asia. 3 Credits.
This course offers an introduction to the peoples and current dynamics of South Asia by focusing on how communities are constituted and mobilized in India, Pakistan, Nepal, Sri Lanka, and Bangladesh. No prior knowledge of this world area is needed.
Gen Ed: BN, GL.
Grading status: Letter grade.

ANTH 370. Southern Legacies: The Descendants Project. 4 Credits.
In this Course-based Undergraduate Research Experience (CURE) class, students will explore the legacy of racial terrorism in North Carolina. Students will search archival sources to discover the family histories of lynching victims, tracing those families to the present, interviewing their descendants, and working with communities to build public awareness of -- and perhaps public memorials to -- the victims of racial violence.
Gen Ed: SS, EE- Field Work, US.
Grading status: Letter grade
Same as: FOLK 370.

ANTH 375. Memory, Massacres, and Monuments in Southeast Asia. 3 Credits.
The past in Southeast Asia's present, focusing on global, national, and local processes; individual and collective memory; and the legacies of violent death.
Gen Ed: HS, NA, WB.
Grading status: Letter grade.

ANTH 377. European Societies. 3 Credits.
This course explores many cultural factors and diverse peoples, non-Greco-Roman as well as Greco-Roman, that have formed the European identity from the earliest human occupation of Europe to present.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 380. Anthropological Perspectives on Cultural Diversity. 3 Credits.
Introduction to theories of cultural and social difference. Encourages students to use social theory and ethnography to understand how various societies imagine and enact their cultural and political worlds.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 390. Special Topics in Medical Anthropology. 3 Credits.
A rotating topics course related to any of the subject areas and methodological approaches in medical anthropology. Seminar format will enable students to engage closely with a faculty member on his or her area of research. Intended for medical anthropology minors with enrollment open to other students if space allows.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 393. Internship in Anthropology. 1-12 Credits.
Permission of the instructor and the director of undergraduate studies.
Gen Ed: EE- Academic Internship.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

ANTH 395. Research in Anthropology. 1-6 Credits.
Permission of the instructor.
Gen Ed: EE- Field Work.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

ANTH 395H. Research in Anthropology. 1-6 Credits.
Permission of the instructor.
Gen Ed: EE- Field Work.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.
ANTH 396. Independent Reading or Study in Anthropology. 1-6 Credits.
Permission of the instructor.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

ANTH 396H. Independent Reading or Study in Anthropology. 1-6 Credits.
Permission of the instructor.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses

ANTH 400. Introduction to General Linguistics. 3 Credits.
An introduction to the scientific study of language. The nature of language structure. How languages are alike and how they differ.
Grading status: Letter grade
Same as: LING 400.

ANTH 405. Mental Health, Psychiatry, and Culture. 3 Credits.
This course explores mental illness as subjective experience, social process, key cultural symbol, and object of intervention and expert knowledge. Our questions include: Does mental illness vary across cultural and social settings? How do psychiatric ways of categorizing, diagnosing, and treating mental illness shape people's subjective experience of their affliction? How is psychiatry predicated on cultural ideas about self and society? What does this contingency mean for the movement for global mental health?
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 406. Native Writers. 3 Credits.
Exploration of a broad selection of writings by native or indigenous scholars from tribal societies throughout the world. Seeks to understand the hopes, dreams, priorities, and perspectives of native peoples as expressed by and through their writers.
Gen Ed: SS, NA.
Grading status: Letter grade.

ANTH 410. The Identification and Analysis of Historical Artifacts. 3 Credits.
This is a hands-on lab class on the identification and analysis of ceramics, tobacco pipes, glassware, small finds, and personal objects produced or traded in Northern Europe and Eastern North America. Students will be instructed on how to identify, date, and analyze artifacts from the 17th century through the middle of the 20th century. In addition, topics such as function, technology, and socioeconomic status will be discussed.
Gen Ed: NA.
Grading status: Letter grade.

ANTH 411. Laboratory Methods in Archaeology. 3 Credits.
An examination of the laboratory techniques used by archaeologists to analyze artifacts and organic remains, including the analysis of stone tools, pottery, botanical remains, and bone.
Gen Ed: SS, QI, WB.
Grading status: Letter grade.

ANTH 411H. Laboratory Methods in Archaeology. 3 Credits.
An examination of the laboratory techniques used by archaeologists to analyze artifacts and organic remains, including the analysis of stone tools, pottery, botanical remains, and bone.
Gen Ed: SS, QI, WB.
Grading status: Letter grade.

ANTH 412. Paleoanthropology. 3 Credits.
This course traces the evolution of humans and nonhuman primates—including behaviors, tools, and bodies of monkeys, apes, and human hunters and gatherers—evolutionary theory, and paleoanthropological methods.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 413. Laboratory Methods: Archaeobotany. 3 Credits.
This course will focus on the analysis of plant remains from archaeological sites. Introduction to laboratory methods, analytical approaches, and interpretive framework for archaeobotany. Prior course in archaeology recommended but not required.
Requisites: Corequisite, ANTH 413L.
Gen Ed: PX, CI.
Grading status: Letter grade.

ANTH 413L. Archaeobotany Lab. 1 Credit.
Lab analysis of plant remains from archaeological sites with an emphasis on basic procedures for processing, sorting, and identifying macrobotanical remains.
Requisites: Corequisite, ANTH 413.
Grading status: Letter grade.

ANTH 414. Laboratory Methods: Human Osteology. 3 Credits.
This course will focus on the analysis of human skeletal materials in the laboratory and in the field, with an emphasis on basic identification, age and sex estimation, and quantitative analysis.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 414L. Human Osteology Lab. 1 Credit.
The laboratory analysis of human skeletal materials with an emphasis on basic identification, age and sex estimation, and quantitative analysis.
Requisites: Corequisite, ANTH 414.
Grading status: Letter grade.

ANTH 415. Laboratory Methods: Zooarchaeology. 3 Credits.
This course will focus on the analysis of animal remains from archaeological sites. Introduction to laboratory methods, analytical approaches, and interpretive frameworks for zooarchaeology.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 415L. Zooarchaeology Lab. 1 Credit.
Required preparation, an archaeological course or permission of instructor. Examination of identification techniques, quantitative methods, and interpretive frameworks used to analyze animal remains recovered from archaeological sites.
Requisites: Corequisite, ANTH 415.
Grading status: Letter grade.

ANTH 416. Bioarchaeology. 3 Credits.
The study of human skeletal remains from archaeological contexts. The collection and interpretation of quantitative and qualitative data is emphasized to assess the relationship between past biology, environment, culture, and behavior.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 416. Laboratory Methods: Lithic Seminar. 3 Credits.
Laboratory techniques in stone tool research and experimental practice.
Gen Ed: SS.
Grading status: Letter grade.
ANTH 417L. Lithic Analysis Lab. 1 Credit.
Required preparation, any course in archaeology or permission of the
instructor. This is a required one-hour laboratory section to be taken in
conjunction with ANTH 417.
Requisites: Corequisite, ANTH 417.
Grading status: Letter grade.

ANTH 418. Laboratory Methods: Ceramic Analysis. 3 Credits.
A survey of the laboratory techniques used by archaeologists to study
and draw social and behavioral inferences from ancient pottery.
Grading status: Letter grade.

ANTH 419. Anthropological Application of GIS. 3 Credits.
Permission of the instructor. GIS experience required. This course
explores applying GIS science technologies to anthropological problems.
Students will learn GIS skills and apply them using spatial data.
Grading status: Letter grade.

ANTH 420. Public Archaeology. 3 Credits.
The aim of the course is to build an understanding of archaeology as a
discipline that involves and affects the public. Among the areas to be
covered are the implementation of federal, state, and other statutes, and
the presentation of archaeological knowledge through museums and
public media.
Grading status: Letter grade.

ANTH 421. Archaeological Geology. 3 Credits.
Permission of the instructor. The application of geological principles
and techniques to the solution of archaeological problems. Studies
geological processes and deposits pertinent to archaeological sites,
geomorphic framework of archaeology in the southeastern United States,
and techniques of archaeological geology. Field trips to three or more
sites; written reports required.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade
Same as: GEOL 421.

ANTH 422. Anthropology and Human Rights. 3 Credits.
An examination of human rights issues from an anthropological
perspective, addressing the historical formation of rights, their cross-
cultural context and the emergence of humanitarian and human rights
organizations on a global scale.
Gen Ed: SS, GL.
Grading status: Letter grade

ANTH 423. Written in Bone: CSI and the Science of Death Investigation
from Skeletal Remains. 3 Credits.
This course combines laboratory training, field projects, lectures, films,
discussion, and student presentations into a course on the science of
human skeletal analysis. Students learn the laboratory methods
scientists use to study human remains and the role of skeletal analysis in
the study of contemporary forensic cases.
Gen Ed: PL.
Grading status: Letter grade

ANTH 424. Ritual, Festival, and Public Culture. 3 Credits.
This course explores rituals, festivals, and public cultural performances
as forms of complex, collective, embodied creative expression. As sites
of popular celebration, conflict resolution, identity definition, and social
exchange, they provide rich texts for folkloristic study. We consider how
local and global forces both sustain and challenge these forms.
Gen Ed: SS, EE- Field Work
Grading status: Letter grade
Same as: FOLK 424.

ANTH 425. Public Archaeology Practicum. 3 Credits.
An opportunity for archaeology students to apply their field and/or lab
skills to a semester long, team-based research project developed to
address the needs of a community partner.
Requisites: Prerequisite, ANTH 410, 411, 420, 451 or CLAR 411;
permission of the instructor for students lacking the prerequisite.
Gen Ed: EE- Service Learning.
Grading status: Letter grade.

ANTH 426. Making Magic. 3 Credits.
Magic in anthropology and popular culture, from the 19th century to the
present. Focuses on witchcraft and healing; arts of illusion; fantasy and
(multiple) realities. Examines how realities are made and unmade through
speech, rites, relations of power.
Gen Ed: HS.
Grading status: Letter grade.

ANTH 427. Race. 3 Credits.
This course explores the history, politics, and social dimensions of race
as a category. It examines the lived experience of race, racialization and
racism, as well as the role of anthropology in contemporary and historic
definitions of race.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 428. Religion and Anthropology. 3 Credits.
Religion studied anthropologically as a cultural, social, and psychological
phenomenon in the works of classical and contemporary social thought.
Gen Ed: SS.
Grading status: Letter grade
Same as: FOLK 428, RELI 428.

ANTH 428H. Religion and Anthropology. 3 Credits.
Religion studied anthropologically as a cultural, social, and psychological
phenomenon, in the works of classical and contemporary social thought.
Gen Ed: SS.
Grading status: Letter grade

ANTH 429. Culture and Power in Southeast Asia. 3 Credits.
The formation and transformation of values, identities, and expressive
forms in Southeast Asia in response to forms of power. Emphasis on the
impact of colonialism, the nation-state, and globalization.
Gen Ed: SS, BN, GL.
Grading status: Letter grade
Same as: ASIA 429, FOLK 429.

ANTH 435. Consciousness and Symbols. 3 Credits.
This course explores consciousness through symbols. Symbols from
religion, art, politics, and self are studied in social, psychological,
historical, and ecological context to ascertain meanings in experience
and behavior.
Gen Ed: SS.
Grading status: Letter grade
Same as: CMPL 435, FOLK 435.

ANTH 437. Evolutionary Medicine. 3 Credits.
This course explores evolutionary dimensions of variation in health
and disease in human populations. Topics include biocultural and
evolutionary models for the emergence of infectious and chronic
diseases and cancers.
Gen Ed: PL.
Grading status: Letter grade.
ANTH 438. Religion, Nature, and Environment. 3 Credits.
A seminar on concepts of nature within religions and a variety of world-wide spiritual traditions. Emphasis on sacred space, place, and pilgrimage as a vital intersection of religion and nature.
Grading status: Letter grade.

ANTH 438H. Religion, Nature, and Environment. 3 Credits.
A seminar on concepts of nature within religions and a variety of world-wide spiritual traditions. Emphasis on sacred space, place, and pilgrimage as a vital intersection of religion and nature.
Grading status: Letter grade.

ANTH 439. Political Ecology. 3 Credits.
Examines environmental degradation, hunger, and poverty through the lens of power relationships, particularly inequality, political and economic disenfranchisement, and discrimination. Discussion of global case studies, with a Latin American focus.
Gen Ed: SS, CI, GL.
Grading status: Letter grade.

ANTH 440. Beyond the Tragedy of the Commons. 3 Credits.
Reexamination of the 'tragedy of the commons' concept in light of recent work on environmental problems, property rights, and community-based conservation. Case studies include fishery, waterway, forest, and pasture management.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 441. The Anthropology of Gender, Health, and Illness. 3 Credits.
The course explores cultural beliefs, practices, and social conditions that influence health and sickness of women and men from a cross-cultural perspective.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: WGST 440.

ANTH 442. Health and Gender after Socialism. 3 Credits.
This course examines postsocialist experiences of the relationship between political, economic, social, and cultural transitions, and challenges in public health and gender relations.
Grading status: Letter grade
Same as: WGST 441.

ANTH 443. Cultures and Politics of Reproduction. 3 Credits.
This course takes a cross-cultural approach to understanding how reproduction and associated phenomena become arenas where political debates are played out, and where global and local social relations are contested.
Grading status: Letter grade
Same as: WGST 443.

ANTH 444. Medicine, Politics, and Justice. 3 Credits.
This course brings an anthropological approach to understanding the intersections between medicine, politics, and public health.
Grading status: Letter grade.

ANTH 445. Migration and Health. 3 Credits.
This course examines the intersections between migration processes and the political, economic, and social dimensions of health and well-being among migrants, their families, and their communities.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: WGST 445.

ANTH 446. Poverty, Inequality, and Health. 3 Credits.
This course examines poverty, inequalities, and health from a global and historical perspective. We will study the role of sociopolitical context, individual behavior, and human biology, and will pay particular attention to the roles of psychosocial stress, material conditions, and policy in shaping health differences within and between populations.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 447. The Anthropology of Work. 3 Credits.
Anthropological investigations of work and the relationship between work, family life, and community in contemporary societies in the United States, Asia, and Latin America, within the framework of globalization.
Gen Ed: SS, CI, GL.
Grading status: Letter grade.

ANTH 447H. The Anthropology of Work. 3 Credits.
Anthropological investigations of work and the relationship between work, family life, and community in contemporary societies in the United States, Asia, and Latin America, within the framework of globalization.
Gen Ed: SS, CI, GL.
Grading status: Letter grade.

ANTH 448. Health and Medicine in the American South. 3 Credits.
This course examines ways we can understand the history and culture of a region through the experience of health and healthcare among its people. With an anthropological approach, this course considers the individual, social, and political dimensions of medicalized bodies in the American South from the 18th century through the current day.
Gen Ed: HS, US.
Grading status: Letter grade.

ANTH 449. Anthropology and Marxism. 3 Credits.
Critical study of Marx' mature social theory and its relationship to contemporary anthropology.
Gen Ed: HS.
Grading status: Letter grade.

ANTH 451. Field School in North American Archaeology. 6 Credits.
Intensive training in archaeological field methods and techniques. Students participate in the excavation, recovery, recording, and interpretation of archaeological remains. Instruction given in survey, mapping, photography, flotation recovery, etc.
Gen Ed: HS, EE: Field Work, WB.
Grading status: Letter grade.

ANTH 451H. Field School in North American Archaeology. 6 Credits.
Intensive training in archaeological field methods and techniques. Students participate in the excavation, recovery, recording, and interpretation of archaeological remains. Instruction given in survey, mapping, photography, flotation recovery, etc.
Gen Ed: HS, EE: Field Work, WB.
Grading status: Letter grade.

ANTH 452. The Past in the Present. 3 Credits.
Memory and history, history and politics, national narratives, the past in the present, and the present in the past; a cross-cultural examination of ways of connecting the present and the past.
Gen Ed: HS, WB.
Grading status: Letter grade.
ANTH 453. Field School in South American Archaeology. 6 Credits.

Intensive study of archaeological field and laboratory methods and prehistory of the Andes through excavation and analysis of materials from archaeological sites in Peru. Includes tours of major archaeological sites.

Gen Ed: HS, EE- Study Abroad, EE- Field Work, WB.

Grading status: Letter grade.

ANTH 453H. Field School in South American Archaeology. 6 Credits.

Intensive study of archaeological field and laboratory methods and prehistory of the Andes through excavation and analysis of materials from archaeological sites in Peru. Includes tours of major archaeological sites.

Gen Ed: HS, EE- Study Abroad, EE- Field Work, WB.

Grading status: Letter grade.

ANTH 454. The Archaeology of African Diasporas. 3 Credits.

How is archaeological evidence used to understand the movement of Africans and their descendants across the globe? This course focuses on what archaeologists have learned about the transformation of societies on the African continent and in the Americas from the era of the trans-Atlantic slave trade to the present.

Gen Ed: HS, GL.

Grading status: Letter grade.

ANTH 455. Ethnohistory. 3 Credits.

Integration of data from ethnographic and archaeological research with pertinent historic information. Familiarization with a wide range of sources for ethnohistoric data and practice in obtaining and evaluating information. Pertinent theoretical concepts will be explored.

Gen Ed: HS.

Grading status: Letter grade

Same as: FOLK 455.

ANTH 456. Archaeology and Ethnography of Small-Scale Societies. 3 Credits.

The study of small-scale hunter-gatherer and farming societies from archaeological and ethnographic perspectives. Methods and theories for investigating economic, ecological, and social relations in such societies are explored.

Gen Ed: HS.

Grading status: Letter grade.

ANTH 457. Perspectives in Historical Archaeology. 3 Credits.

This class will examine the development of historical archaeology as a distinct subdiscipline as well as investigating how the field is being practiced currently around the world.

Gen Ed: HS, WB.

Grading status: Letter grade.

ANTH 458. Archaeology of Sex and Gender. 3 Credits.

Required preparation, at least one ANTH or one WMST course. A discussion of gender and sex roles and sexuality in past cultures; a cross-cultural examination of ways of knowing about past human behavior.

Gen Ed: SS, WB.

Grading status: Letter grade

Same as: WGST 458.

ANTH 459. Ecological Anthropology. 3 Credits.

Examines how human-environmental adaptations shape the economic, social, and cultural lives of hunter-gatherers, pastoralists and agriculturalists. Approaches include optimal foraging theory, political ecology and subsistence risk.

Gen Ed: SS.

Grading status: Letter grade

Same as: ENEC 459.

ANTH 460. Historical Ecology. 3 Credits.

Historical ecology is a framework for integrating physical, biological, and social science data with insights from the humanities to understand the reciprocal relationship between human activity and the Earth system.

Gen Ed: HS, GL.

Grading status: Letter grade

Same as: ENEC 460.

ANTH 461. Colonialism and Postcolonialism: History and Anthropology. 3 Credits.

This course examines colonialism and postcolonialism through the lenses of history and anthropology respectively. Through history, it asks, What were the dynamics of colonialism then? Through anthropology, it questions, What are the conditions, quandaries, and possibilities of postcolonialism now? Regional focus varies by instructor and year.

Gen Ed: HS, BN.

Grading status: Letter grade.

ANTH 463. Settler Colonialism. 3 Credits.

This class will be framed around readings that explore the varied impact of European settlement across the globe. In focusing on both the varied global legacies of colonialism and the continued sociopolitical movements of indigenous populations, this class will encourage a broad perspective on what settler colonialism looks like today.

Gen Ed: CI, GL.

Grading status: Letter grade.

ANTH 466. Alternative Economic Systems. 3 Credits.

An investigation of economic systems that are sustainable alternatives to the prevailing economic order. Topics include markets, the commons, cooperatives, local trading systems, and social movements working to achieve alternatives.

Gen Ed: SS, GL.

Grading status: Letter grade.

ANTH 467. Culture, Wealth, and Poverty. 3 Credits.

Examines three broad perspectives used to explain inequality: ecological, cultural, and political. Students read theoretical works and evaluate arguments using ethnographies that describe local economies, institutions, and adaptive practices.

Grading status: Letter grade.

ANTH 468. State Formation. 3 Credits.

The course examines the state, from its initial appearance 5,000 years ago to newly established nation-states, exploring the concepts of ethnicity, class, race, and history in state formation and maintenance.

Gen Ed: HS.

Grading status: Letter grade.

ANTH 469. History and Anthropology. 3 Credits.

Studies links between history and anthropology; cultures in historical perspective and history in cultural perspective; and effects of relations of power and historical interconnections on the peoples of the world.

Gen Ed: SS.

Grading status: Letter grade.

ANTH 470. Medicine and Anthropology. 3 Credits.

This course examines cultural understandings of health, illness, and medical systems from an anthropological perspective with a special focus on Western medicine.

Gen Ed: SS.

Grading status: Letter grade

Same as: FOLK 470.
ANTH 471. Biocultural Perspectives on Maternal and Child Health. 3 Credits.
This course explores maternal and child health from an evolutionary, biocultural, and global health perspective. It focuses on the physiological, ecological, and cultural factors shaping health and takes a life course perspective to examine childhood development, reproductive processes such as pregnancy, birth and lactation, and menopause and aging.
Gen Ed: PL.
Grading status: Letter grade.

ANTH 473. Anthropology of the Body and the Subject. 3 Credits.
Anthropological and historical studies of cultural constructions of bodily experience and subjectivity are reviewed, with emphasis on the genesis of the modern individual and cultural approaches to gender and sexuality.
Gen Ed: SS.
Grading status: Letter grade
Same as: FOLK 473.

ANTH 474. The Anthropology of Disability. 3 Credits.
Investigates the social, cultural, and historical variation in the conception of disability, in its practical meaning and performance, and in its social and medical management. Special attention is paid to the interplay of embodiment, identity, and agency in work and everyday life and in political action and advocacy.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 477. Visual Anthropology. 3 Credits.
This course introduces students to visual forms of communication through both the analysis and production of still and video materials. Ethics, cross-cultural representations, and ethnographic theory will all be explored.
Gen Ed: VP, EE- Mentored Research.
Grading status: Letter grade.

ANTH 484. Discourse and Dialogue in Ethnographic Research. 3 Credits.
Study of cultural variation in styles of speaking applied to collection of ethnographic data. Talk as responsive social action and its role in the constitution of ethnic and gender identities.
Gen Ed: SS, CI, US.
Grading status: Letter grade
Same as: FOLK 484, LING 484.

ANTH 490. Undergraduate Seminar in Anthropology. 3 Credits.
Restricted to junior and senior anthropology majors; generally the course is limited to 18 students. The subject matter will vary with the instructor. Each course will concern itself with a study in contemporary anthropology and new directions in research or applications.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 491. Political Anthropology. 3 Credits.
Introduction to political anthropology. A thematically organized investigation of political processes in state societies, including state formation, with special attention to ethnographic and historical approaches.
Grading status: Letter grade.

ANTH 502. Globalization and Transnationalism. 3 Credits.
Anthropological examination of processes of globalization and transnationalism, with special attention to transnational migration, emergence of transnational (‘global’) institutions, commodity flows, and dissemination of ideologies, cultural frameworks, and media imagery.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 503. Gender, Culture, and Development. 3 Credits.
Classic writings and debates relating to gender and development, with emphasis on recent work that critiques conventional development models. The scope is global, with special attention to Latin America and to such questions as how alternative approaches to gender, culture, and development may be more inclusive of diverse peoples and grassroots movements for change.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: WGST 503.

ANTH 520. Linguistic Phonetics. 3 Credits.
Same as: LING 520.

ANTH 523. Phonological Theory I. 3 Credits.
Permission of the instructor for undergraduates. Introduction to the principles of modern generative phonology. Methods and theory of phonological analysis. Students may not receive credit for both LING 200 and LING 523.
Requisites: Prerequisite, LING 520, or SPHS 530 or 540.
Grading status: Letter grade
Same as: LING 523.

ANTH 525. Culture and Personality. 3 Credits.
Systems theory used to conceptualize relationship between cultural patterns and individual minds. Functional, dysfunctional, and therapeutic processes considered. Examples from Africa, Asia, Europe, and Native America. Lectures, films, recitations.
Gen Ed: SS.
Grading status: Letter grade
Same as: FOLK 525.

ANTH 535. The Archaeology of Health and Well-Being. 3 Credits.
In this course, we will engage the juxtaposition between traditional cures and the institutionalized ones of the 21st century through analyzing earlier material manifestations of health care and well-being. We will trace the growth of medical care in America from the early colonial years, and consider how they resulted in wholly American circumstances and applications.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 537. Gender and Performance: Constituting Identity. 3 Credits.
Examines the culturally and historically variable ways in which individuals constitute themselves as cis- or transgendered subjects, drawing upon extant expressive resources, modifying them, and expanding options available to others. Performance of self as the product of esthetically marked or unmarked, everyday actions.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: FOLK 537, WGST 438.
ANTH 538. Disease and Discrimination in Colonial Atlantic America. 3 Credits.
Colonization of Atlantic America between 1500 and 1900, through landscape change, agriculture, poverty, labor discrimination, and slavery differentially placed subsets of the general population at risk for infectious disease and other insults to their health. Lecture and discussion using archaeological and bioarchaeological studies, modern disease studies, and historic documents.
Gen Ed: HS, US.
Grading status: Letter grade.

ANTH 539. Environmental Justice. 3 Credits.
Course examining issues of race, poverty, and equity in the environmental movement. Cases include the siting of toxic incinerators in predominantly people-of-color communities to resource exploitation on indigenous lands.
Gen Ed: SS, EE- Service Learning, US.
Grading status: Letter grade.

ANTH 540. Planetary Crises and Ecological and Cultural Transitions. 3 Credits.
Analysis of the social-environmental crisis and approaches to redress it, particularly those that posit ecological and cultural transitions beyond current globalization models. Participants will construct their own scenarios for transitions to sustainable and pluralistic societies. The course will have an in-built, collective research component. Intended for upper-division undergraduates.
Gen Ed: GL.
Grading status: Letter grade.

ANTH 541. Sociolinguistics. 3 Credits.
Introduction to the study of language in relation to society; variation as it correlates with socioeconomic status, region, gender; the social motivation of change; language and equality; language maintenance, planning, shift.
Requisites: Prerequisite, LING 101 or 400.
Grading status: Letter grade
Same as: LING 541.

ANTH 542. Pidgins and Creoles. 3 Credits.
Examination of the social contexts of language contact and their linguistic outcomes, with particular emphasis on the formation of pidgins and creoles. The course investigates the structural properties of these new contact languages and evaluates the conflicting theories that explain their genesis.
Requisites: Prerequisite, LING 101 or 400.
Grading status: Letter grade
Same as: LING 542.

ANTH 545. The Politics of Culture in East Asia. 3 Credits.
Examines struggles to define culture and the nation in 20th-century China in domains like popular culture, museums, traditional medicine, fiction, film, ethnic group politics, and biography and autobiography.
Gen Ed: SS, BN, GL.
Grading status: Letter grade
Same as: ASIA 545.

ANTH 550. Archaeology of the American South. 3 Credits.
Current issues and interpretations in the archaeology of the American South. Through weekly readings and discussions, students will explore the lifeways and changes that characterized each major period of the South's ancient history, from 12,000 years ago to the beginnings of European colonization.
Gen Ed: HS, WB.
Grading status: Letter grade.

ANTH 551. Origins of Agriculture in the Ancient World. 3 Credits.
This course explores archaeological evidence for the origins of food production. We address when and where this profound change occurred as well as focusing on why it happened and what its consequences were. We will examine current evidence for the origins of agriculture in both Old and New Worlds.
Gen Ed: GL, WB.
Grading status: Letter grade.

ANTH 559. History in Person. 3 Credits.
Extends anthropological approaches to identity in social life. Examines social position, power, and cultural imagination; the personal and collective dynamics of sociocultural change; and the concept of agency.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 567. Urban Anthropology. 3 Credits.
Comparative study of the political economy and cultural politics of populations in spaces and landscapes in cities in America and Third World undergoing globalization, economic restructuring, and transnational immigration.
Gen Ed: SS, CI, GL.
Grading status: Letter grade.

ANTH 574. Chinese World Views. 3 Credits.
Explores the indigenous Chinese sciences and the cosmological ideas that informed them. Topics include astronomy, divination, medicine, fengshui, and political and literary theory. Chinese sources in translation are emphasized.
Gen Ed: SS, BN.
Grading status: Letter grade
Same as: ASIA 574, RELI 574.

ANTH 578. Chinese Diaspora in the Asia Pacific. 3 Credits.
Examination of the histories, social organization, and cultures of the Chinese diasporas in the Asia Pacific region, focusing on contemporary issues in the cultural politics and identities of “overseas Chinese.”
Gen Ed: BN, CI, GL.
Grading status: Letter grade
Same as: ASIA 578.

ANTH 584H. Conspiracy Thinking in Contemporary United States. 3 Credits.
We will consider the JFK assassination, in detail and in historical context, and several subsequent real and imagined conspiracies, including 9/11. The course focuses on a fundamental issue in social analysis: the empirical and epistemological bases of what we know about our society, its current events and recent history.
Grading status: Letter grade.

ANTH 584. Conspiracy Thinking in Contemporary United States. 3 Credits.
We will consider the JFK assassination, in detail and in historical context, and several subsequent real and imagined conspiracies, including 9/11. The course focuses on a fundamental issue in social analysis: the empirical and epistemological bases of what we know about our society, its current events and recent history.
Grading status: Letter grade.

ANTH 585. Anthropology of Science. 3 Credits.
Cultural perspectives on science and technology at a global scale, including research settings and social contexts, knowledge claims and material practice, and relations between scientific worldviews, social institutions, and popular imagination.
Gen Ed: SS, GL, NA.
Grading status: Letter grade.
ANTH 586. The Gardens, Shrines, and Temples of Japan. 3 Credits.
The religious landscape and built environments of Japan. Attention to
palace, courtyard, and teahouse architecture and gardens, with emphasis
on Shinto shrines and the Zen Buddhist temple and garden.
Gen Ed: VP, BN.
Grading status: Letter grade
Same as: ASIA 586.

ANTH 590. Special Topics in Anthropology I. 3 Credits.
Subject matter will vary with instructor but will focus on some particular
topic or anthropological approach. Course description is available from
the departmental office.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 590H. Special Topics in Anthropology I. 3 Credits.
Subject matter will vary with instructor but will focus on some particular
topic or anthropological approach. Course description is available from
the departmental office.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 623. Human Disease Ecology. 3 Credits.
This seminar considers cultural ecologies of disease by examining
how social, cultural, and historical factors shape disease patterns. We
examine how ecosystems are shaped by disease, how disease shapes
ecosystems, and how cultural processes (e.g., population movements,
transportation, economic shifts, landscape modifications, and built
environments) contribute to emerging infectious disease.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 624. Anthropology and Public Health. 3 Credits.
This course compares disciplinary approaches of public health and
anthropology. We begin by examining the social determinants of health
paradigms and relationships between inequality, poverty, and global
health. We will explore epidemiological, biocultural, and symbolic
approaches to these problems. Public policy and health development will
also be examined.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 625. Ethnography and Life Stories. 3 Credits.
The course focuses on the practical and research uses of ethnography
and oral history, emphasizing life histories, life stories, biographies, and
how these intersect with communities.
Gen Ed: SS, EE- Service Learning, EE- Field Work, US.
Grading status: Letter grade.

ANTH 626. African Cultural Dynamics. 3 Credits.
In-depth reading of several books and articles that consider the
interaction between indigenous African traditions and intrusive colonial
and postcolonial forces. Emphasis on class discussion. Short papers and
individual projects.
Gen Ed: SS, BN, GL.
Grading status: Letter grade.

ANTH 629. Language Minority Students: Issues for Practitioners. 3
Credits.
Permission of the instructor. Explores issues of culture and language
associated with teaching English as a second language.
Grading status: Letter grade
Same as: EDUC 629.

ANTH 649. Politics of Life and Death. 3 Credits.
The course examines intersections between life, death, and contemporary
politics, with a historical focus on the health of populations. It combines
theoretical discussions with comparative empirical cases in a global
frame and includes a research component.
Gen Ed: SS, GL.
Grading status: Letter grade.

ANTH 650. Reconstructing Life: Nutrition and Disease in Past
Populations. 3 Credits.
This is an advanced course in the reconstruction of nutrition and health
in past populations. Among the topics explored are epidemiology, disease
ecology, dietary reconstruction, and paleopathology.
Gen Ed: SS.
Grading status: Letter grade.

ANTH 651. Identity, Memory, and the Afterlife: The Space and Place of
Death. 3 Credits.
Death is a universal event, yet treatment of the dead varies from society
to society. This course will be directed at examining mortuary rituals,
memory and identity, and the scientific study of the dead to interpret the
space and place of death in archaeological contexts.
Grading status: Letter grade.

ANTH 660. Kinship, Reproduction, Reproductive Technology, and the
New Genetics. 3 Credits.
This course focuses on the relationship between family, kinship, new
reproductive technologies, and the new genetics from a cross-cultural
perspective.
Gen Ed: SS.
Grading status: Letter grade
Same as: WGST 660.

ANTH 660H. Kinship, Reproduction, Reproductive Technology, and the
New Genetics. 3 Credits.
This course focuses on the relationship between family, kinship, new
reproductive technologies, and the new genetics from a cross cultural
perspective.
Gen Ed: SS.
Grading status: Letter grade
Same as: WGST 660H.

ANTH 674. Issues in Cultural Heritage. 3 Credits.
This course examines entanglements between the past and present from
multiple and conflicting perspectives, highlighting an archaeological
point of view. Models of participatory research are considered in relation
to cultural heritage, and indigenous-rights perspectives are discussed in
reference to archaeological, nation-state, and global interests.
Gen Ed: GL.
Grading status: Letter grade.

ANTH 675. Ethnographic Method. 3 Credits.
Intensive study and practice of the core research methods of cultural and
social anthropology.
Gen Ed: SS, CI.
Grading status: Letter grade
Same as: FOLK 675.

ANTH 676. Research Methods in Human Biology. 3 Credits.
This course focuses on laboratory and field research methods in human
biology. Through readings, in-class exercises, data collection outside
class, and laboratory analysis, students will examine issues of
epistemology, ethics, data and biomarker collection methods, analysis
and data processing. We will pay particular attention to issues of bias
and validity, as well as precision and accuracy in human biology research.
Grading status: Letter grade.
ANTH 682. Contemporary Chinese Society. 3 Credits.
Presents recent anthropological research on the People’s Republic of China. In addition to social sciences sources, fictional genres are used to explore the particular modernity of Chinese society and culture.
Gen Ed: SS, BN.
Grading status: Letter grade
Same as: ASIA 682.

ANTH 688. Observation and Interpretation of Religious Action. 3 Credits.
Permission of the instructor. Exercises (including field work) in learning to read the primary modes of public action in religious traditions, e.g., sermons, testimonies, rituals, and prayers.
Gen Ed: SS, EE- Mentored Research.
Grading status: Letter grade
Same as: FOLK 688, RELI 688.

ANTH 690. Special Topics in Anthropology II. 2-3 Credits.
Subject matter will vary with instructor but will focus on some particular topic or anthropological approach. Course description is available from the departmental office.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ANTH 691H. Seniors Honors Project in Anthropology. 3 Credits.
Permission of the instructor. Open only to honors candidates.
Gen Ed: SS, EE- Mentored Research.
Grading status: Letter grade.

ANTH 692H. Senior Honors Thesis in Anthropology. 3 Credits.
Open only to senior honors candidates. Permission of the instructor is required.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.