DEPARTMENT OF ENGLISH AND COMPARATIVE LITERATURE

Contact Information
Department of English and Comparative Literature
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Introduction
The Department of English and Comparative Literature is a vibrant and diverse department with a global reach. Our course offerings present a diversity of approaches to the study, production, and appreciation of literary and nonliterary texts. We pursue a four-fold mission to
1. explore the history and significance of American, British, and world literatures;
2. promote interdisciplinary connections and incorporate the study of culture, theory, and history into our research and courses;
3. offer training in rigorous thinking, precise analysis, and critical reading; and
4. foster practical skills in rhetoric, composition, and expression in essays, creative pieces, even emerging forms of digital media.

Majors
• English and Comparative Literature Major, B.A. (http://catalog.unc.edu/undergraduate/programs-study/english-comparative-major-ba)

Minors
• Comparative Literature Minor (http://catalog.unc.edu/undergraduate/programs-study/comparative-literature-minor)
• Composition, Rhetoric, and Digital Literacy Minor (http://catalog.unc.edu/undergraduate/programs-study/composition-rhetoric-digital-literacy-minor)
• Creative Writing Minor (http://catalog.unc.edu/undergraduate/programs-study/creative-writing-minor)
• English Minor (http://catalog.unc.edu/undergraduate/programs-study/english-minor)
• Global Cinema Minor (http://catalog.unc.edu/undergraduate/programs-study/global-cinema-minor)
• Latina/o Studies Minor (http://catalog.unc.edu/undergraduate/programs-study/latina-latino-studies-minor)
• Medicine, Literature, and Culture Minor (http://catalog.unc.edu/undergraduate/programs-study/medicine-literature-culture-minor)

Graduate Programs
• Ph.D. in English and Comparative Literature (http://catalog.unc.edu/graduate/schools-departments/english-comparative-literature)
• M.A. in English (http://catalog.unc.edu/graduate/schools-departments/english-comparative-literature) with a Concentration in Literature, Medicine, and Culture

Professors

Associate Professors

Assistant Professors
Danielle Christmas, Taylor Cowdery, Helen Cushman, Candace Epps-Roberton, Kimberly Stern.

Teaching Professors
Brad Hammer, Susan Irons, Margaret O’Shaughnessey, David Ross.

Teaching Associate Professors

Teaching Assistant Professors
Sarah Boyd, Michael Chitwood, Marc Cohen, Cynthia Current, Joseph Fletcher, Larry Goldberg, Elizabeth Gualtieri-Reed, S. Michael Gutierrez, David Monje, Soren Palmer, Courtney Rivard, Guillermo Rodriguez, Ross White.

Adjunct Professors
Hassan Melehy, Michael Silk.

Adjunct Associate Professors
Brian Giemza, Terrence Holt, Sharon James, Pamela Lothspeich, Timothy Marr, Morgan Pitelka, Alicia Rivero, Robin Visser, Nadia Yaqub.

Adjunct Assistant Professors
Janice Koelb, Inga Pollmann, Ariana Vigil.

Professors Emeriti
CMPL–Comparative Literature

Undergraduate-level Courses

CMPL 55. First-Year Seminar: Comics as Literature. 3 Credits.
Comic books, Manga, and the graphic novel have almost vanished from the realm of serious literature. Recently, graphic literature has addressed controversial topics and reached readers across the globe. We will explore graphic literature's unique ability to be a medium for the marginal and oppressed in the 21st century.
Gen Ed: VP.
Grading status: Letter grade.

CMPL 89. First-Year Seminar: Special Topics. 3 Credits.
Specials topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

CMPL 120. Great Books I: Epic and Lyric Traditions. 3 Credits.
Major works of literature central to the formation of Western culture from antiquity to 1750. Considers epic, lyric, drama, and prose; core authors such as Homer, Virgil, Dante, and Milton.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 121. Great Books I: Romancing the World. 3 Credits.
This course focuses on the literary mode of romance, with particular attention to cross-cultural contact and exchange from classical antiquity to the present in both European and non-European literature.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 121H. Great Books I: Romancing the World. 3 Credits.
This course focuses on the literary mode of romance, with particular attention to cross-cultural contact and exchange from classical antiquity to the present in both European and non-European literature.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 122. Great Books I: Visual Arts and Literature from Antiquity to 1750. 3 Credits.
This course offers students a survey of mutually supportive developments in literature and the visual arts from classical antiquity until around 1700.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 122H. Great Books I: Visual Arts and Literature from Antiquity to 1750. 3 Credits.
This course offers students a survey of mutually supportive developments in literature and the visual arts from classical antiquity until around 1700.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 123. Great Books I: Politics and Literature from Antiquity to 1750. 3 Credits.
This course examines comparative literary texts in literature and political philosophy in the context of developments in political thought and practice from classical Greece through the French Revolution.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 124. Great Books I: Science and Literature from Antiquity to 1750. 3 Credits.
This course examines developments in literary and scientific thought, including the literary depiction of the disciplines of natural philosophy, including magic, cosmology, natural history, and physiology.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 130. Great Books II. 3 Credits.
An introduction to some of the major texts of 19th- and 20th-century literature, focusing on periods of romanticism, realism, and modernism and with some attention given to parallel developments in the arts and philosophy.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 130H. Great Books II. 3 Credits.
An introduction to some of the major texts of 19th- and 20th-century literature, focusing on periods of romanticism, realism, and modernism and with some attention given to parallel developments in the arts and philosophy.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 131. Great Books II: Savage, Native, Stranger, Other. 3 Credits.
Using readings in literature and philosophy, as well as film screenings, this course explores comparative literature's reconciliation over time of its own, predominantly Western, lineage with other non-Western textual traditions.
Gen Ed: LA, GL.
Grading status: Letter grade.

CMPL 132. Great Books II: Performance and Cultural Identity in the African Diaspora. 3 Credits.
The focus of this course is inquiry into how we theorize the existence of the African diaspora, cultural identity/ies, and the role that performance plays in the articulation of experiences.
Gen Ed: LA, GL.
Grading status: Letter grade.

CMPL 133. Great Books II: Imaging the Americas from the Late 18th Century to the Present. 3 Credits.
This course studies the intersection between word and image, especially verbal and photographic cultural production, in the representation of the Americas in the hemispheric sense from the mid-18th century to present.
Gen Ed: VP US.
Grading status: Letter grade.

CMPL 134. Great Books II: Travel and Identity. 3 Credits.
Introduces students to representative literary and intellectual texts from 1750 to the present and to relevant techniques of literary analysis. Works originally written in foreign languages are studied in translation.
Gen Ed: LA, NA.
Grading status: Letter grade.
CMPL 134H. Great Books II: Travel and Identity. 3 Credits.
Introduces students to representative literary and intellectual texts from 1750 to the present and to relevant techniques of literary analysis. Works originally written in foreign languages are studied in translation.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 142. Visual Culture II. 3 Credits.
This course surveys the visual arts, in particular painting and photography, from roughly 1750 to the present. Pictorial traditions, styles, and genres (as well as the traditions of critical writing that respond to them) will be considered from a proto-cinematic perspective. Theater and the novel may also be examined comparatively.
Gen Ed: VP.
Grading status: Letter grade.

CMPL 143. History of Global Cinema. 3 Credits.
This course is designed to introduce students to the field of global cinema and, thence, to the methods of comparativist film study.
Gen Ed: VP, GL.
Grading status: Letter grade.

CMPL 144. Film and Media Culture. 3 Credits.
This viewing-intensive course introduces students to a set of topics or traditions in global film and media culture. It focuses on significant films at the periphery of the film and media studies canon and offers ample opportunity for group discussion.
Gen Ed: VP, GL.
Grading status: Letter grade.

CMPL 150. Critical Theory: Fear, Love, Laughter, and Loss - Film Genres and Spectatorship. 3 Credits.
Why do we laugh, cry, cringe, or scream at the movies? We will study emotionally intense genres such as melodrama, comedy and horror to think about effective responses to films. Students practice film analysis, gain an overview over genre cinema, and study approaches to emotion, affect, and the body.
Gen Ed: VP, CI.
Grading status: Letter grade.

CMPL 180. Race and Ethnicity in Hollywood Productions and Beyond. 3 Credits.
Studies in African American, Asian American, Hispanic American, Native American, Anglo-Indian, Caribbean, and other films that touch on themes of race and ethnicity in the American context.
Gen Ed: LA, US.
Grading status: Letter grade.

CMPL 198H. Literature in Eastern Europe. 3 Credits.
An introduction to the literatures of Eastern Europe, including consideration of political influences on literary creation within different cultural traditions.
Gen Ed: LA, BN.
Grading status: Letter grade.

CMPL 212. The Cinematic City. 3 Credits.
This course traces the interconnected evolutions of cinema and modern urban life. Versions of the course may address the problem of the city in the abstract or focus on how filmmakers have treated one or more specific cities (New York, Hong Kong, Cairo, Buenos Aires, Rome, Mexico City, Mumbai, Tokyo, etc.).
Gen Ed: VP, CI.
Grading status: Letter grade.

CMPL 220. Global Authors: Jane Austen. 3 Credits.
This course examines the fiction of Jane Austen and her literary and cultural influence across the globe. We will see echoes of Austen in novels and films from around the world and explore how her work transcends generational, cultural, and geographical boundaries. What is the secret of her global appeal?
Gen Ed: LA, GL.
Grading status: Letter grade.

CMPL 220H. Global Authors: Jane Austen. 3 Credits.
This course examines the fiction of Jane Austen and her literary and cultural influence across the globe. We will see echoes of Austen in novels and films from around the world and explore how her work transcends generational, cultural, and geographical boundaries. What is the secret of her global appeal?
Gen Ed: LA, GL.
Grading status: Letter grade.

CMPL 223. Global Authors: Cervantes. 3 Credits.
Close study of Cervantes’ Don Quixote, its reception and impact on varied works of world literature.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 225. Global Authors: The Worlds of Shakespeare. 3 Credits.
Recommended preparation, ENGL 225 or familiarity with at least four Shakespeare plays. Explores the afterlife of Shakespeare’s plays from a transnational and multidisciplinary perspective, paying attention to the ways in which several of his plays have been dislocated and reconstituted for different audiences and different artistic and political aims.
Gen Ed: LA, GL.
Grading status: Letter grade.

CMPL 227. Global Authors: The Middle Ages in World Cinema. 3 Credits.
Traces major points of convergence among the thematic concerns of medieval literature, global cinema, and academic constructions of "the Middle Ages.” Considers the aesthetic and technological development of film and of medieval painting, sculpture, and dramatic performance.
Gen Ed: VP, WB.
Grading status: Letter grade.

CMPL 230. Global Crusoe: The Desert-Island Idea in Film and Fiction. 3 Credits.
The desert-island scenario involves a sophisticated and culturally central thought experiment in which the constraints of history and society are suspended and human nature is exposed in its essence. This course considers the permutations of this scenario in film and fiction from around the world.
Gen Ed: LA.
Grading status: Letter grade.

CMPL 240. Introduction to Film Theory. 3 Credits.
This course introduces students to debates in classical and post-classical film theory. Likely topics include medium specificity; the ideological functions of narrative cinema; film theory’s investments in psychoanalysis, linguistics, semiotics, and phenomenology; the advent of digital media; feminism; national and transnational cinema; spectatorship; authorship; genre theory; and film and philosophy.
Gen Ed: VP.
Grading status: Letter grade.
CMPL 250. Approaches to Comparative Literature. 3 Credits.
This communications-intensive course familiarizes students with the theory and practice of comparative literature: the history of literary theory; translation; and literature combined with disciplines such as music, architecture, and philosophy.
Gen Ed: LA, CI, NA.
Grading status: Letter grade.
CMPL 250H. Approaches to Comparative Literature. 3 Credits.
This communications-intensive course familiarizes students with the theory and practice of comparative literature: the history of literary theory; translation; and literature combined with disciplines such as music, architecture, and philosophy.
Gen Ed: LA, CI, NA.
Grading status: Letter grade.
CMPL 251. Introduction to Literary Theory. 3 Credits.
Familiarizes students with the theory and practice of comparative literature. Against a background of classical poetics and rhetoric, explores various modern literary theories, including Russian formalism, Frankfurt School, feminism, psychoanalysis, deconstruction, new historicism, and others. All reading in theory is paired with that of literary texts drawn from a wide range of literary periods and national traditions.
Gen Ed: LA, CI, NA.
Grading status: Letter grade.
CMPL 252. Popular Culture in Modern Southeast Asia. 3 Credits.
This course examines popular culture in Southeast Asia as a response to colonialism, nationalism, modernization, the state, and globalization. Topics include theater, film, pop songs, television, rituals, and the Internet.
Gen Ed: VP, BN.
Grading status: Letter grade
Same as: ASIA 252.
CMPL 254. Horror and the Global Gothic: Film, Literature, Theory. 3 Credits.
This course traces the development of horror in film and writing from the 18th-century European novel to contemporary Asian film. Theoretical readings will embrace a range of disciplines, from literary and film theory to anthropology, feminism and gender studies, and psychoanalysis.
Gen Ed: VP.
Grading status: Letter grade.
CMPL 255. The Feast in Film, Fiction, and Philosophy. 3 Credits.
Comparative and interdisciplinary study of feasting and its philosophical underpinnings, with special attention to the multiple purposes and nuances of food and feasting in literature, film, and the visual arts.
Gen Ed: VP.
Grading status: Letter grade
Same as: ASIA 255H.
CMPL 256. Love in Classical Persian Poetry. 3 Credits.
We will examine the binaries of sacred and profane love, transgression and the law, self and the other, human diversity and inclusiveness in classical Persian poetry. We will explore the intersections of class, gender, sexuality, religion, etc. We will explore the poems inside their historical, cultural, and social contexts.
Gen Ed: LA, CI, WB.
Grading status: Letter grade
Same as: ASIA 256.
CMPL 257. The Crisis of Modernity in World Cinema. 3 Credits.
This course surveys world cinema in the attempt to identify the disjunctions that sever past and present. This course will ask the most basic questions: What is the nature of modernity? What are the challenges of modernity? How does the modern experience differ across the globe?
Gen Ed: VP, GL.
Grading status: Letter grade.
CMPL 258. Iranian Prison Literature. 3 Credits.
This course explores literature written in prisons, particularly under the Islamic Republic. Students will read documents to understand human rights (and violations thereof) from a historical perspective. Since literature, film, philosophy, and theory offer invaluable perspectives, we will examine their contributions in the reflection on human rights in Iran’s prisons.
Gen Ed: LA, BN, CI.
Grading status: Letter grade.
CMPL 260. Landscape in Literature and the Arts: Re-Imagining the Natural World. 3 Credits.
Explores how human interaction with the natural world is represented in the literary, visual, and performing arts from Roman fresco to the ecological art and fiction of the 21st century. Students conduct mentored research at Ackland Art Museum with peer and faculty feedback at every stage.
Gen Ed: VP, CI, EE: Mentored Research.
Grading status: Letter grade.
CMPL 261. India through Western Eyes. 3 Credits.
Examines Western views of India and Indian culture and how these views differ from the way Indians in India and Indian immigrants in the West understand themselves and express their relationship to India through novels and travelogues.
Gen Ed: LA, GL.
Grading status: Letter grade
Same as: ASIA 261.
CMPL 262. Film and Politics. 3 Credits.
This course investigates the complex relations between cinema and politics in particular national and/or global contexts. Examining not merely films with narratives about politically charged themes but also the political and ideological nature of filmic representation itself, this course focuses on questions that link politics and aesthetics.
Gen Ed: VP, GL.
Grading status: Letter grade.
CMPL 269. Springtime for Hitler: Jews on Stage from Shakespeare to Mel Brooks. 3 Credits.
This course examines the roles and representations of Jews in the world of the theater from Shakespeare’s The Merchant of Venice to the present, considering dramas, operas, musicals, film adaptations, and films. Readings and discussions in English.
Gen Ed: VP, CI, NA.
Grading status: Letter grade
Same as: GSLL 269, JWST 269.

CMPL 270. German Culture and the Jewish Question. 3 Credits.
A study of the role of Jews and the “Jewish question” in German culture from 1750 to the Holocaust and beyond. Discussions and texts (literary, political, theological) in English. Previously offered as GERM 270.
Gen Ed: HS, GL, NA.
Grading status: Letter grade
Same as: GSLL 270, JWST 239, RELI 239.

CMPL 275. Literature of Pilgrimage. 3 Credits.
Analyzes literature of pilgrimage, a literal or figurative journey of transformation, from a variety of times and cultures from classical antiquity to the present, including such works as Apuleius’ Golden Ass, Cervantes’ Persiles, and Basho’s Narrow Road to the Deep North.
Gen Ed: LA.
Grading status: Letter grade.

CMPL 277. Myth, Fable, Novella: The Long History of the Short Story. 3 Credits.
Traces the development of European short fiction from the 12th through the 17th centuries, taking brief looks backward toward the ancient world and forward to the modern short story.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 277H. Myth, Fable, Novella: The Long History of the Short Story. 3 Credits.
Traces the development of European short fiction from the 12th through the 17th centuries, taking brief looks backward toward the ancient world and forward to the modern short story.
Gen Ed: LA, WB.
Grading status: Letter grade.

CMPL 279. Once Upon A Fairy Tale: Fairy Tales and Childhood, Then and Now. 3 Credits.
Considers fairy tales from several different national traditions and historical periods against the backdrop of folklore, literature, psychoanalysis, and the socializing forces directed at children. Students may not receive credit for both GERM 279/CMPL 279 and GSLL 54.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: GERM 279.

CMPL 280. Film Genres. 3 Credits.
This course introduces students to the methods of genre theory and analysis as they pertain to cinema. The course may either provide a survey of several different genres or examine a particular genre in depth as it has evolved historically. National and/or transnational dimensions of popular genres may be emphasized.
Gen Ed: VP.
Grading status: Letter grade.

CMPL 281. Holocaust Cinema in Eastern Europe. 3 Credits.
A critical look at varieties of cinematic representation and memorialization of the Holocaust, from those countries of Europe where it mostly took place. Taught in English. All films in (or subtitled in) English. Previously offered as SLAV 281.
Gen Ed: VP BN.
Grading status: Letter grade
Same as: GSLL 281.

CMPL 282. Russian Literature in World Cinema. 3 Credits.
Survey of masterpieces of Russian literature in the context of their cinematic adaptations. Lectures and readings in English.
Gen Ed: LA, BN.
Grading status: Letter grade
Same as: RUSS 282.

CMPL 321. Medieval and Modern Arthurian Romance. 3 Credits.
Representative examples of Arthurian literature from the Middle Ages and 19th and 20th centuries, with some attention to film, art, and music.
Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: ENGL 321.

CMPL 321H. Medieval and Modern Arthurian Romance. 3 Credits.
Representative examples of Arthurian literature from the Middle Ages and 19th and 20th centuries, with some attention to film, art, and music.
Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: ENGL 321H.

CMPL 332H. Cultural Diversity in Francophone Cinema. 3 Credits.
Focuses on the construction of cultural identities in French films within a European context from the 1980s until today.
Requisites: Prerequisite, FREN 260 or 312.
Gen Ed: VP NA.
Grading status: Letter grade
Same as: FREN 332H, EURO 332H.

CMPL 359. Literary Diasporas of the Middle East. 3 Credits.
Analyzing the relationship between the diaspora communities and their new surroundings by drawing on theories of migration, narration, and identity, we will examine the literature born out of this discourse. We will shed light on the historical, cultural, and aesthetic value of this literary production in the Middle East.
Gen Ed: LA, BN, CI.
Grading status: Letter grade
Same as: ASIA 359.

CMPL 364. The Classical Background of English Poetry. 3 Credits.
Study of classical writers’ influence on selected genres of English poetry.
Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: CLAS 364.

CMPL 364H. The Classical Background of English Poetry. 3 Credits.
Study of classical writers’ influence on selected genres of English poetry.
Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: CLAS 364H.
CMPL 374. Modern Women Writers. 3 Credits.
The development of a women’s literary tradition in the works of such writers as George Sand, George Eliot, Isak Dinesen, Colette, Virginia Woolf, Gertrude Stein, Marguerite Duras, Nathalie Sarraute, Marguerite Yourcenar.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: WGST 373.

CMPL 375. New Wave Cinema: Its Sources and Its Legacies. 3 Credits.
This course surveys European “new wave” cinemas post-1945. Movements in Italy, France, the Czech Republic, Britain, Poland, Germany, and other national or transnational contexts may be examined. Movements in Asia, Latin America, and North America may be considered. Or the course may focus on one or two new waves.
Gen Ed: VP, NA.
Grading status: Letter grade.

CMPL 377. The World of the Beat Generation: Transcultural Connections. 3 Credits.
A consideration of authors of the Beat Generation, including Jack Kerouac, Diane di Prima, William S. Burroughs, and Allen Ginsberg, particularly with regard to their interest in narrative depictions, poetics, and other meditations that bear on crossing national and territorial borders.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 379. Cowboys, Samurai, and Rebels in Film and Fiction. 3 Credits.
Cross-cultural definitions of heroism, individualism, and authority in film and fiction, with emphasis on tales or images that have been translated across cultures. Includes films of Ford, Kurosawa, and Visconti.
Gen Ed: VP.
Grading status: Letter grade
Same as: ASIA 379.

CMPL 379H. Cowboys, Samurai, and Rebels in Film and Fiction. 3 Credits.
Cross-cultural definitions of heroism, individualism, and authority in film and fiction, with emphasis on tales or images that have been translated across cultures. Includes films of Ford, Kurosawa, and Visconti.
Gen Ed: VP.
Grading status: Letter grade
Same as: ASIA 379H.

CMPL 380. Almost Despicable Heroines in Japanese and Western Literature. 3 Credits.
Authors’ use of narrative techniques to create the separation between heroines and their fictional societies and sometimes also to alienate readers from the heroines. Austen, Flaubert, Ibsen, Arishima, Tanizaki, Abe.
Gen Ed: LA.
Grading status: Letter grade
Same as: ASIA 380, WGST 380.

CMPL 382. Film and Nature. 3 Credits.
Examines the complex aesthetic relationship between cinema and nature through a range of different genres, traditions, and theoretical frameworks. Films in which natural landscape, animals, and/or plant life receive special attention may be addressed. Thinkers as disparate as Kant, Thoreau, and recent proponents of eco-critical perspectives may be deployed.
Gen Ed: VP.
Grading status: Letter grade.

CMPL 383. Literature and Medicine. 3 Credits.
Examines the presentation of medical practice in literature from the mid-19th century to the present. Readings include some medical history, novels, stories, and recent autobiographies of medical training.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 383H. Literature and Medicine. 3 Credits.
Examines the presentation of medical practice in literature from the mid-19th century to the present. Readings include some medical history, novels, stories, and recent autobiographies of medical training.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 385. Modernist and Postmodernist Narrative. 3 Credits.
A study of the structure of various types of modernist and postmodernist narrative, including texts by such writers as Proust, Faulkner, Camus, Hesse, Duras, Mann, Woolf, Robbe-Grillet, Kundera, Simon.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 386. Adolescence in 20th- and 21st-Century Literature. 3 Credits.
Literary portrayal of adolescence in times of cultural upheaval. Although adolescence is often considered a transitional period from carefree childhood to responsible adulthood, we focus on works that explore adolescence primarily as a creative quest for a more meaningful way of life than the one bequeathed by the previous generation.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 390. Special Topics in Comparative Literature. 3 Credits.
Course topics vary from semester to semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses

CMPL 411. Critical Theory. 3 Credits.
Overview of those realms of modern and contemporary thought and writing that are known as, and closely associated with, "critical theory.
Grading status: Letter grade.

CMPL 420. Film, Photography, and the Digital Image. 3 Credits.
This course examines the shifting nature of the cinematic medium in relation to both traditional photography and newer digital forms of image production. The aesthetic, ethical, and ontological aspects of cinema are explored in light of emergent technological and cultural conditions that demand a full-scale reconsideration of cinema's specificity.
Gen Ed: VP.
Grading status: Letter grade.

CMPL 435. Consciousness and Symbols. 3 Credits.
This course explores consciousness through symbols. Symbols from religion, art, politics, and self are studied in social, psychological, historical, and ecological context to ascertain meanings in experience and behavior.
Gen Ed: SS.
Grading status: Letter grade
Same as: ANTH 435, FOLK 435.
CMPL 442. Postcolonial Literature of the Middle East. 3 Credits.
This course introduces students to postcolonial literature and theory.
The main focus in the course is on literary texts and literary analysis.
However, we will use postcolonial theory to engage critically with the
primary texts within a postcolonial framework. We will explore language,
identity, physical and mental colonization, and decolonization.
Gen Ed: LA, CI, GL.
Grading status: Letter grade
Same as: ASIA 442.

CMPL 450. Major Works of 20th-Century Literary Theory. 3 Credits.
Comparative study of representative works on literary and cultural theory
or applied criticism to be announced in advance.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 452. The Middle Ages. 3 Credits.
Study of selected examples of Western medieval literature in translation,
with particular attention to the development of varieties of sensibility in
various genres and at different periods.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

CMPL 453. The Erotic Middle Ages. 3 Credits.
Readings of major works of medieval European literature in translation
from the 12th to 15th centuries, focusing on topics such as courtship,
marrige, adultery, homoeroticism, domestic violence, mystical visions,
and prostitution.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

CMPL 454. Literature of the Continental Renaissance in Translation. 3
Credits.
Discussion of the major works of Petrarch, Boccaccio, Machiavelli,
Castiglione, Ariosto, Tasso, Rabelais, Ronsard, Montaigne, Cervantes, and
Erasmus.
Gen Ed: NA, WB.
Grading status: Letter grade.

CMPL 454H. Literature of the Continental Renaissance in Translation. 3
Credits.
Discussion of the major works of Petrarch, Boccaccio, Machiavelli,
Castiglione, Ariosto, Tasso, Rabelais, Ronsard, Montaigne, Cervantes, and
Erasmus.
Gen Ed: NA, WB.
Grading status: Letter grade.

CMPL 456. The 18th-Century Novel. 3 Credits.
English, French, and German 18th-century narrative fiction with emphasis
on epistolary novel. The relation of the novel to the Enlightenment and
its counterpart, the cult of sentimentality, and on shifting paradigms for
family education, gender, and erotic desire.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 458. Sense, Sensibility, Sensuality, 1740-1810. 3 Credits.
The development of the moral aesthetic of sensibility or Empfindsamkeit
in literature of western Europe in the late 18th and early 19th centuries.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 460. Transnational Romanticism: Romantic Movements in Europe
and the Americas. 3 Credits.
Research-intensive course that explores how the Romantic movement
beginning in 18th-century Europe has shaped the world we experience
now. Topics vary and include revolutionary republicanism; slavery and
abolition; quests for originality, expressiveness, and spiritual renovation;
critiques of progress and modern urban culture; and revaluations of the
natural world.
Requisites: Prerequisite, ENGL 105.
Gen Ed: LA, CI, EE- Mentored Research.
Grading status: Letter grade.

CMPL 462. Realism. 3 Credits.
An exploration of the period concept of Realism through selected works
by such writers as George Eliot, Dickens, James, Dostoevsky, Tolstoy,
Balzac, Stendhal, Flaubert, Zola.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 463. Cinema and Surrealism. 3 Credits.
This course examines surrealism as an inter-art development between
the First and Second World Wars. Taking a comparativist view, it focuses
mainly on cinema but explores surrealist literature, painting, and
sculpture as well. Much of the course traces the continuing relevance of
surrealist practices in contemporary cinema.
Gen Ed: VP.
Grading status: Letter grade.

CMPL 464. Naturalism. 3 Credits.
The Naturalist movement in European and American literature of
the late 19th and early 20th centuries, focusing on its philosophical,
psychological, and literary manifestations in selected plays and novels.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 466. Modernism. 3 Credits.
An exploration of the period concept of modernism in European literature,
with attention to central works in poetry, narrative, and drama, and
including parallel developments in the visual arts.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 468. Aestheticism. 3 Credits.
Aestheticism as a discrete 19th-century movement and as a major
facet of modernism in literature and literary theory. Authors include
Kierkegaard, Baudelaire, Nietzsche, Huysmans, Wilde, Mann, Rilke,
Nabokov, Dinesen, Barthes, Sontag.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 469. Milan Kundera and World Literature. 3 Credits.
This course traces Milan Kundera’s literary path from his communist
poetic youth to his present postmodern Francophilie. His work will
be compared with those authors he considers his predecessors and
influences in European literature. Taught in English. Some readings in
Czech for qualified students.
Gen Ed: LA, BN.
Grading status: Letter grade
Same as: CZCH 469.
CMPL 470. Concepts and Perspectives of the Tragic. 3 Credits.
History and theory of tragedy as a distinctive literary genre and as a
more general literary and cultural problem. Authors include Aeschylus,
Sophocles, Euripides, Shakespeare, Racine, Goethe, Nietzsche, Wagner,
Mann, Samuel I and II, Faulkner. Also engages theorists, ancient and
modern.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

CMPL 471. Classical Rhetoric and Modern Theory. 3 Credits.
Explores how the theory and practice of classical, medieval, and early
modern rhetoric continue to challenge and stimulate contemporary
theory. Two-thirds of the course examines texts written before 1750.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

CMPL 472. The Drama from Ibsen to Beckett. 3 Credits.
The main currents of European drama from the end of the 19th century
to the present. Includes Chekhov, Strindberg, Pirandello, Lorca, Brecht,
Anouilh.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 473. Drama, Pageantry, and Spectacle in Medieval Europe. 3
Credits.
An exploration of different expressions of medieval drama and
pageantry, including plays, tournaments, public executions, and religious
processions.
Gen Ed: LA, WB.
Grading status: Letter grade.

3 Credits.
Vladimir Nabokov's novel Lolita (1955) became a global phenomenon
due to its unflinching portrayal of pedophilia. This course will delve
deeper into the novel's moral complexity, its international context, and
its reflection in mass culture, including movies by Stanley Kubrick (1962)
and Adrian Lyne (1997). Taught in English; some readings in Russian for
qualified students.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: RUSS 477.

CMPL 478. The Medieval Frame Tale: Chaucer, Boccaccio, and the
Arabian Nights. 3 Credits.
A comparative study of Chaucer's Canterbury Tales, Boccaccio's
Decameron, and the earliest known version of the Arabian Nights.
Knowledge of Middle English desirable, but students with no experience
in the language will be able to attend tutorial sessions early in the
semester.
Gen Ed: LA, CI, WB.
Grading status: Letter grade.

CMPL 479. What is a Medium? German Media Theory from Aesthetics to
Cultural Techniques. 3 Credits.
This seminar provides students across the humanities with an overview
of the historical and cultural relevance of German media theories. We
will discuss the distinction between "art" and "medium", the role
of technology and techniques, as well as the interaction of media theory
and practice with politics. Films with English subtitles; readings and
discussions in English.
Gen Ed: VP, CI.
Grading status: Letter grade
Same as: GERM 479.

CMPL 481. Rhetoric of Silence: Cross-Cultural Theme and Technique. 3
Credits.
The uses of literary silence for purposes such as protest, civility, joy,
oppression, nihilism, awe, or crisis of representation. Authors include
Sterne, Goethe, Austen, Kawabata, Soseki, Oe, Toson, Camus, Mann.
Gen Ed: LA.
Grading status: Letter grade
Same as: ASIA 481.

CMPL 482. Philosophy and Literature. 3 Credits.
Philosophical readings of literary texts, including novels, plays, and
poems.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade
Same as: PHIL 482.

CMPL 483. Cross-Currents in East-West Literature. 3 Credits.
The study of the influence of Western texts upon Japanese authors
and the influence of conceptions of "the East" upon Western writers.
Goldsmith, Voltaire, Soseki, Sterne, Arishima, Ibsen, Yoshimoto, Ishiguro.
Gen Ed: LA, BN.
Grading status: Letter grade
Same as: ASIA 483.

CMPL 485. Approaches to 20th-Century Narrative. 3 Credits.
An examination of central trends in 20th-century narrative.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 486. Literary Landscapes in Europe and Japan. 3 Credits.
Changing understandings of nature across time and cultures, especially
with regard to its human manipulation and as portrayed in novels of
Japan and Europe. Rousseau, Goethe, Austen, Abe, Mishima.
Gen Ed: LA.
Grading status: Letter grade
Same as: ASIA 486.

CMPL 486H. Literary Landscapes in Europe and Japan. 3 Credits.
Changing understandings of nature across time and cultures, especially
with regard to its human manipulation and as portrayed in novels of
Japan and Europe. Rousseau, Goethe, Austen, Abe, Mishima.
Gen Ed: LA.
Grading status: Letter grade
Same as: ASIA 486H.

CMPL 487. Literature and the Arts of Love. 3 Credits.
Love and sexuality in literary works from various historical periods and
genres. Authors include Sappho, Plato, Catullus, Propertius, Ovid, Dante,
Petrarch, Shakespeare, LaClos, Goethe, Nabokov, and Roland Barthes.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

CMPL 489. Empire and Diplomacy. 3 Credits.
Examines the history of the British Empire and the role of peace, war,
defense, diplomacy, and letters in shaping Britain’s presence on the world
stage.
Gen Ed: LA, GL.
Grading status: Letter grade
Same as: PWAD 489.

CMPL 490. Special Topics. 3 Credits.
Topics vary from semester to semester.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.
CMPL 492. The Fourth Dimension: Art and the Fictions of Hyperspace. 3 Credits.
An exploration of the concept of the fourth dimension, its origins in non-Euclidean geometry, its development in popular culture, and its impact on the visual arts, film, and literature.
Gen Ed: LA, NA.
Grading status: Letter grade.

CMPL 494. Cinematic Uses of the Essay Form. 3 Credits.
Examines aesthetic, political, and philosophical aspects of essay films in international cinema. Focusing on works by figures such as Chris Marker, Orson Welles, Harun Farocki, Alexander Kluge, Guy Debord, and Jean-Luc Godard, the course traces the genre's literary roots and addresses how the essay deviates from more traditional documentary forms.
Gen Ed: VP.
Grading status: Letter grade.

CMPL 496. Reading Course. 3 Credits.
Readings vary from semester to semester. The course is generally offered for three credits.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

CMPL 500. Advanced Seminar. 3 Credits.
This seminar allows comparative literature majors to work on an independent project to synthesize their curricular experience, and it introduces them to current, broadly applicable issues in comparative literature.
Gen Ed: LA, CI, EE- Mentored Research.
Grading status: Letter grade.

CMPL 558. The Lives and Times of Medieval Corpses. 3 Credits.
An investigation of the social, political, and literary uses of corpses in the Middle Ages.
Gen Ed: LA, EE- Mentored Research, WB.
Grading status: Letter grade.

CMPL 560. Reading Other Cultures: Issues in Literary Translation. 3 Credits.
Permission of the instructor. Reading knowledge of a language other than English recommended. Starting from the proposition that cultural literacy would be impossible without reliance on translations, this course addresses fundamental issues in the practice, art, and politics of literary translation. Previously offered as SLAV 560.
Grading status: Letter grade
Same as: GSLL 560.

CMPL 563. Studies in the Anglo-French Renaissance. 3 Credits.
Recommended preparation, FREN 370 (for students taking the course for French credit), or one course from ENGL 225 to ENGL 229, or one course from CMPL 120 to CMPL 124. Study of French-English literary relations in the Renaissance, focusing on literary adaptation and appropriation, poetics, political writing, and related areas.
Gen Ed: LA, WB.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade
Same as: FREN 563.

CMPL 621. Arthurian Romance. 3 Credits.
British and continental Arthurian literature in translation from the early Middle Ages to Sir Thomas Malory.
Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: ENGL 621.

CMPL 622. Medieval Cosmopolitanisms. 3 Credits.
An examination of medieval engagements with the foreign and the extent to which those engagements challenged conventional ways of thinking about the world.
Gen Ed: EE- Mentored Research, WB.
Grading status: Letter grade.

CMPL 624. The Baroque. 3 Credits.
Required preparation, one course from CMPL 120-129. Analysis of the Baroque as an aesthetic movement, including major, representative literary works, comparisons of literature and the visual arts, and the study of theories of the Baroque and Neo-Baroque. Authors studied may include Tasso, Racine, Cervantes, and Shakespeare, among others.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

CMPL 658. Literature of the Americas. 3 Credits.
Two years of college-level Spanish or the equivalent strongly recommended. Multidisciplinary examination of texts and other media of the Americas, in English and Spanish, from a variety of genres.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: ENGL 685, AMST 685.

CMPL 691H. Comparative Lit Senior Honors Thesis Part I. 3 Credits.
Required of all students reading for honors in comparative literature.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

CMPL 692H. Comparative Lit Senior Honors Thesis Part II. 3 Credits.
Required of all students reading for honors in comparative literature.
Requisites: Prerequisite, CMPL 691H.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ENGL–English

Undergraduate-level Courses

ENGL 50. First-Year Seminar: Multimedia North Carolina. 3 Credits.
Each student will complete a service-learning internship and compose a multimedia documentary about the experience using original text, photos, audio, and video.
Gen Ed: VP, CI, EE- Service Learning.
Grading status: Letter grade.

ENGL 52. First-Year Seminar: Computers and English Studies. 3 Credits.
How do computers change the study of literature? How do images tell stories? How is writing evolving through photo essays, collages, and digital video? Students investigate these and related questions.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 52H. First-Year Seminar: Computers and English Studies. 3 Credits.
How do computers change the study of literature? How do images tell stories? How is writing evolving through photo essays, collages, and digital video? Students investigate these and related questions.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 53. First-Year Seminar: Slavery and Freedom in African American Literature and Film. 3 Credits.
The seminar’s purpose is to explore the African American slave narrative tradition from its 19th-century origins in autobiography to its present manifestations in prize-winning fiction and film.
Gen Ed: LA, US.
Grading status: Letter grade.
ENGL 54. First-Year Seminar: The War to End All Wars? The First World War and the Modern World. 3 Credits.
Examination of literary and cinematic works that expose the cultural impact World War I had on contemporary and future generations.
Gen Ed: LA, GL, NA.
Grading status: Letter grade.

ENGL 54H. First-Year Seminar: The War to End All Wars? The First World War and the Modern World. 3 Credits.
Examination of literary and cinematic works that expose the cultural impact World War I had on contemporary and future generations.
Gen Ed: LA, GL, NA.
Grading status: Letter grade.

ENGL 55. First-Year Seminar: Reading and Writing Women's Lives. 3 Credits.
This first-year seminar emphasizes contemporary autobiographical writing by and about women. Students investigate questions of self and identity by reading and writing four genres of life writing: autobiography, autoethnography, biography, and personal essay. Both traditional written and new media composing formats will be practiced. Students may not receive credit for both ENGL 55H and ENGL 134H.
Gen Ed: LA, CI, EE. Mentored Research.
Grading status: Letter grade.

ENGL 55H. First-Year Seminar: Reading and Writing Women's Lives. 3 Credits.
This first-year seminar emphasizes contemporary autobiographical writing by and about women. Students investigate questions of self and identity by reading and writing four genres of life writing: autobiography, autoethnography, biography, and personal essay. Both traditional written and new media composing formats will be practiced. Students may not receive credit for both ENGL 55H and ENGL 134H.
Gen Ed: LA, CI, EE. Mentored Research.
Grading status: Letter grade.

ENGL 57. First-Year Seminar: Future Perfect: Science Fictions and Social Form. 3 Credits.
This class will investigate the forms and cultural functions of science fiction using films, books, and computer-based fictional spaces (Internet, video games, etc).
Gen Ed: LA.
Grading status: Letter grade.

ENGL 58. First-Year Seminar: The Doubled Image: Photography in U.S. Latina/o Short Fiction. 3 Credits.
Course will examine the aesthetic and cultural functions and implications of textual images of photography and photographs in United States Latina/o short stories from the 1960s to the present.
Gen Ed: VP, NA, US.
Grading status: Letter grade.

ENGL 58H. First-Year Seminar: The Doubled Image: Photography in U.S. Latina/o Short Fiction. 3 Credits.
Course will examine the aesthetic and cultural functions and implications of textual images of photography and photographs in United States Latina/o short stories from the 1960s to the present.
Gen Ed: VP, NA, US.
Grading status: Letter grade.

ENGL 59. First-Year Seminar: Black Masculinity and Femininity. 3 Credits.
This first year seminar will use literature, film, and popular culture to explore different expressions of masculinity and femininity in the African American and Black diasporic context. Students will evaluate how artists use gender and sexuality for social critique and artistic innovation.
Gen Ed: LA, CI, US.
Grading status: Letter grade.

ENGL 63. First-Year Seminar: Banned Books. 3 Credits.
This course will focus on issues of intellectual freedom and censorship, with particular attention to the ways in which these issues are racialized.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 63H. First-Year Seminar: Banned Books. 3 Credits.
This course will focus on issues of intellectual freedom and censorship, with particular attention to the ways in which these issues are racialized.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 67. First-Year Seminar: Travel Literature. 3 Credits.
Students will read examples of several kinds of travel literature, e.g., voyage, pilgrimage, exploration, tour, and mission. Special attention to North Carolina as a touristic venue.
Gen Ed: LA, GL.
Grading status: Letter grade.

ENGL 69. First-Year Seminar: Entrepreneurial on the Web. 3 Credits.
This course explores trends in online communication, emphasizing composition for the Web. The study of these writing activities is linked with a focus on innovation and on entrepreneurship.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 70. First-Year Seminar: Courtly Love, Then and Now. 3 Credits.
Study of the medieval concept of courtly love, tracing its classical antecedents, its expression in Renaissance literature (especially Shakespeare), and its influence in modern culture.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 71. First-Year Seminar: Doctors and Patients. 3 Credits.
This course explores the human struggle to make sense of suffering and debility. Texts are drawn from literature, anthropology, film, art history, philosophy, and biology.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 71H. First-Year Seminar: Doctors and Patients. 3 Credits.
This course explores the human struggle to make sense of suffering and debility. Texts are drawn from literature, anthropology, film, art history, philosophy, and biology.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 72. First-Year Seminar: Literature of 9/11. 3 Credits.
This first-year seminar will introduce students to college-level critical analysis, writing, and oral communication by exploring representations of the 9/11 attacks and the "war on terrorism" in literature and popular culture.
Gen Ed: LA, CI, GL.
Grading status: Letter grade.
ENGL 73. First-Year Seminar: Literature of War from World War I to the 21st Century. 3 Credits.
This is a course about literature and war and what they might teach us about each other. Our work will be oriented around one central question: what, if anything, can a work of art help us see or understand about war that cannot be shown by other means? Students may not receive credit for both ENGL 73 and ENGL 161.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 74. First-Year Seminar: Epic/Anti-Epic in Western Literature. 3 Credits.
In this course, students will study epic and anti-epic strains in Western literature, reading key texts in the epic tradition from Homer and Virgil through the 20th century in light of various challenges to that tradition and tensions within it.
Gen Ed: HS, CI, EE- Mentored Research.
Grading status: Letter grade.

ENGL 75. First-Year Seminar: Interpreting the South from Manuscripts. 3 Credits.
The aim of the course is to give beginning university students the requisite research skills to allow them to appreciate and to contribute to an understanding of the past by directly experiencing and interpreting records from the past. Students will actually get to work with historical documents, some more than 200 years old.
Gen Ed: HS, CI, EE- Mentored Research.
Grading status: Letter grade.

ENGL 76H. First-Year Seminar: Biography: People and Places, Chapel Hill. 3 Credits.
This seminar focuses on biography, specifically on persons and places in Chapel Hill. Students will engage in basic research to create a final project around a person or place of their choice from any field or profession. Students will design and produce the biography in any format, from print to digital.
Gen Ed: LA, CI, EE- Mentored Research.
Grading status: Letter grade.

ENGL 79. First-Year Seminar: Globalization/Global Asians. 3 Credits.
This course will explore the concept of globalization by focusing on the Asian diaspora, particularly the artistic and cultural productions that document, represent, and express Global Asians.
Gen Ed: CI, GL.
Grading status: Letter grade.

ENGL 80. First-Year Seminar: The Politics of Persuasion: Southern Women's Rhetoric. 3 Credits.
Narratives of women spies, social reformers, missionaries, teachers, blockade runners, and escapees from slavery help uncover persuasive strategies used to challenge the limited roles to which women were assigned.
Gen Ed: LA, CI, US.
Grading status: Letter grade.

ENGL 81. First-Year Seminar: Jane Eyre and Its Afterlives. 3 Credits.
Class members will reflect upon Brontë's Jane Eyre (1847) in its original contexts and study subsequent novels and films that engage with it. What makes a literary work a "classic"? How do later readers' concerns affect their responses? Lovers of Jane Eyre are welcome, as are newcomers and skeptics.
Gen Ed: LA, CI, NA.
Grading status: Letter grade.

ENGL 85. First-Year Seminar: Economic Saints and Villains. 3 Credits.
Our objective throughout will be to analyze how literary art simultaneously demonizes and celebrates the "miracle of the marketplace" and those financial pioneers that perform its magic.
Gen Ed: LA, CI, WB.
Grading status: Letter grade.

ENGL 85H. First-Year Seminar: Economic Saints and Villains. 3 Credits.
Our objective throughout will be to analyze how literary art simultaneously demonizes and celebrates the "miracle of the marketplace" and those financial pioneers that perform its magic.
Gen Ed: LA, CI, WB.
Grading status: Letter grade.

ENGL 86. First-Year Seminar: The Cities of Modernism. 3 Credits.
This course is a cross-cultural and intermedial exploration of the imagery of the Great City in high modernist works of literature, art, and film.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 87. First-Year Seminar: Jane Austen, Then and Now. 3 Credits.
This course focuses on the fiction of Jane Austen and its representations in film.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 88. First Year Seminar: The Legacy of the Japanese American Internment: from WWII to 9/11. 3 Credits.
This course will explore stories about the Japanese American internment from first person memoirs to contemporary fiction. We will also examine the ramifications, historic and legal, of the internment post-9/11.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 89. First-Year Seminar: Special Topics. 3 Credits.
Content varies by semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 89H. First-Year Seminar: Special Topics. 3 Credits.
Content varies by semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 100. Basic Writing. 3 Credits.
Required for incoming students with SAT I Writing scores of 460 or lower. Provides frequent practice in writing, from short paragraphs to longer papers, focusing on analysis and argument. Workshop format.
Gen Ed: CR.
Grading status: Letter grade.

ENGL 105. English Composition and Rhetoric. 3 Credits.
This college-level course focuses on written and oral argumentation, composition, research, information literacy, and rhetorical analysis. The course introduces students to the specific disciplinary contexts for written work and oral presentations required in college courses. Students may not receive credit for both ENGL 102 and ENGL 102I, 105, or 105I.
Gen Ed: CR.
Grading status: Letter grade.
ENGL 105I. English Composition and Rhetoric (Interdisciplinary). 3 Credits.
This college-level course focuses on written and oral argumentation, composition, research, information literacy, and rhetorical analysis. The course introduces students to one specific disciplinary context for written work and oral presentations required in college courses: natural sciences, social sciences, humanities, law, business, or medicine. Students may not receive credit for both ENGL 105 and ENGL 102, 102I, or 105I.
Gen Ed: CR.
Grading status: Letter grade.

ENGL 116. History of Writing: From Pen to Pixel. 3 Credits.
This course examines how writing has evolved from ancient times to the present, with a focus on how writing technologies (from clay tablets to typewriters, pictographs to emojis) have shaped written languages and writing instruction. Activities will include making cylinder seals, writing with wax tablets, composing videos and comic books.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 117. Arguing on the Internet: Rhetoric in the Age of Animosity. 3 Credits.
In this course, students will draw on classical rhetoric—the ancient art of persuasion—to analyze how people argue today, in online contexts. We will use rhetoric to examine the strategies internet trolls use, what makes a post go viral, and whether online arguments can actually change people’s minds.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 120. British Literature, Medieval to 18th Century. 3 Credits.
Required of English majors. Survey of medieval, Renaissance, and neoclassical periods. Drama, poetry, and prose.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 120H. British Literature, Medieval to 18th Century. 3 Credits.
Required of English majors. Survey of medieval, Renaissance, and neoclassical periods. Drama, poetry, and prose.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 121. British Literature, 19th and Early 20th Century. 3 Credits.
This course (or ENGL 150) is required of English majors. Seminar focusing on later British literature. Students learn methods of literary study and writing about literature.
Gen Ed: LA, CI, NA.
Grading status: Letter grade.

ENGL 122. Introduction to American Literature. 3 Credits.
Representative authors from the time of European colonization of the New World through the 20th century.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 122H. Introduction to American Literature. 3 Credits.
Representative authors from the time of European colonization of the New World through the 20th century.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 123. Introduction to Fiction. 3 Credits.
Novels and shorter fiction by Defoe, Austen, Dickens, Faulkner, Wolfe, Fitzgerald, Joyce, and others.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 124. Contemporary Literature. 3 Credits.
The literature of the present generation.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 125. Introduction to Poetry. 3 Credits.
A course designed to develop basic skills in reading poems from all periods of English and American literature.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 126. Introduction to Drama. 3 Credits.
Drama of the Greek, Renaissance, and modern periods.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 127. Writing about Literature. 3 Credits.
Course emphasizes literature, critical thinking, and the writing process. Students learn how thinking, reading, and writing relate to one another by studying poetry, fiction, drama, art, music, and film.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 128. Major American Authors. 3 Credits.
A study of approximately six major American authors drawn from Emerson, Thoreau, Hawthorne, Melville, Stowe, Whitman, Clemens, Dickinson, Chesnutt, James, Eliot, Stein, Hemingway, O’Neill, Faulkner, Hurston, or others.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 129. Literature and Cultural Diversity. 3 Credits.
Studies in African American, Asian American, Hispanic American, Native American, Anglo-Indian, Caribbean, gay-lesbian, and other literatures written in English.
Gen Ed: LA, NA, US.
Grading status: Letter grade.

ENGL 130. Introduction to Fiction Writing. 3 Credits.
Sophomores only. A course in reading and writing fiction. Close study of a wide range of short stories; emphasis on technical problems. Class criticism and discussion of student exercises and stories. Students may not receive credit for both ENGL 130 and ENGL 132H.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 131. Introduction to Poetry Writing. 3 Credits.
Sophomores only. A course in reading and writing poems. Close study of a wide range of published poetry and of poetic terms and techniques. Composition, discussion, and revision of original student poems. Students may not receive credit for both ENGL 131 and ENGL 133H.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 132H. First-Year Honors: Introduction to Fiction Writing. 3 Credits.
First-year honors students only. A close study of the craft of the short story and novella through a wide range of reading, with emphasis on technical strategies. Class discussion of student exercises and stories. Students may not receive credit for both ENGL 130 and ENGL 132H.
Gen Ed: LA, CI.
Grading status: Letter grade.
ENGL 133H. First-Year Honors: Introduction to Poetry Writing. 3 Credits.
First-year honors students only. A close study of a wide range of published poems and of the basic terms and techniques of poetry. Composition, discussion, and revision of a number of original poems. Students may not receive credit for both ENGL 131 and ENGL 133H.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 134H. First-Year Honors: Women's Lives. 3 Credits.
First-year honors students only. This course focuses on women's life writing, including autobiography, biography, autoethnography, personal essay. Includes theories of life writing. Students will read contemporary works in each genre and write their own versions. Students may not receive credit for both ENGL 55 and ENGL 134H.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 135H. First-Year Honors: Types of Literature. 3 Credits.
First-year honors students only. Study of literary forms (epic, drama, lyric, novel), beginning in the fall term and concluding in the spring, with three hours credit for each term. Students should consult the assistant dean for honors or the Department of English and Comparative Literature for offerings.
Gen Ed: LA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 137. Literature in a Digital Age: Books, E-books, and the Literary Marketplace. 3 Credits.
In this course students learn to study emergent relationships between print and digital literary cultures. In addition to reading and discussion, the course requires that students conduct original research (individual and also collaborative) in both print and digital formats.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 138. Introduction to Creative Nonfiction. 3 Credits.
A course in reading and writing creative nonfiction, prose based in fact, but treated in a literary manner, e.g., personal essays, travel narratives, science and nature writing, immersive interviews and profiles, reportage, and belles-lettres. Composition, class discussion, and revision of work written for this class.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 139. Currents in Sexuality Studies. 3 Credits.
This course provides a systematic introduction to the field of sexuality studies, using a broad range of disciplinary perspectives to study human sexuality in its various functions and forms.
Gen Ed: US.
Grading status: Letter grade.

ENGL 140. Introduction to Gay and Lesbian Culture and Literature. 3 Credits.
Introduces students to concepts in queer theory and recent sexuality studies. Topics include queer lit, AIDS, race and sexuality, representations of gays and lesbians in the media, political activism/literature.
Gen Ed: LA, US.
Grading status: Letter grade
Same as: WGST 140.

ENGL 141. World Literatures in English. 3 Credits.
This course will be a basic introduction to literatures in English from Africa, the Caribbean, South Asia, Canada, Australia, New Zealand, and other Anglophone literary traditions.
Gen Ed: LA, GL.
Grading status: Letter grade.

ENGL 142. Film Analysis. 3 Credits.
This course offers an introduction to the technical, formal, and narrative elements of the cinema.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 142H. Film Analysis. 3 Credits.
This course offers an introduction to the technical, formal, and narrative elements of the cinema.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 143. Film and Culture. 3 Credits.
Examines the ways culture shapes and is shaped by film. This course uses comparative methods to contrast films as historic or contemporary, mainstream or cutting-edge, in English or a foreign language, etc.
Gen Ed: VP, GL.
Grading status: Letter grade.

ENGL 144. Popular Genres. 3 Credits.
Introductory course on popular literary genres. Students will read and discuss works in the area of mystery, romance, westerns, science fiction, children's literature, and horror fiction.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 145. Literary Genres. 3 Credits.
Studies in genres including drama, poetry, prose fiction, or nonfiction prose, examining form, comparing that genre to others (including popular genres), placing works within a tradition or a critical context.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 145H. Literary Genres. 3 Credits.
Studies in genres including drama, poetry, prose fiction, or nonfiction prose, examining form, comparing that genre to others (including popular genres), placing works within a tradition or a critical context.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 146. Science Fiction/Fantasy/Utopia. 3 Credits.
Readings in and theories of science fiction, utopian and dystopian literatures, and fantasy fiction.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 147. Mystery Fiction. 3 Credits.
Studies in classic and contemporary mystery and detective fiction.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 148. Horror. 3 Credits.
From its origins in Gothic and pre-Gothic literatures and arts, this course examines the complexities and pleasures of horror. Topics include psychology, aesthetics, politics, allegory, ideology, and ethics.
Gen Ed: LA.
Grading status: Letter grade.
ENGL 149. Networked and Multimedia Composition. 3 Credits.
This class studies contemporary, networked writing spaces. The class
will investigate electronic networks, linking them with literacy, creativity,
and collaboration. The course also explores multimodal composing.
Students will develop projects using images, audio, video, and words.
Topics include the rhetoric of the Internet, online communities, and digital
composition.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 150. Introductory Seminar in Literary Studies. 3 Credits.
Sophomore English majors only. This course (or ENGL 121) is required
of English majors. Introduces students to methods of literary study.
Students learn to read and interpret a range of literary works, develop
written and oral arguments about literature, and conduct literary
research.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 155. The Visual and Graphic Narrative. 3 Credits.
This course examines a number of visual texts, including graphic novels
and emerging narrative forms that include visuals as well as words. The
course explores how meaning can be conveyed through the composition,
juxtaposition, and framing of images as well as through the relationship
between words and images.
Gen Ed: LA, GL.
Grading status: Letter grade.

ENGL 161. Literature of War from World War I to the 21st Century. 3
Credits.
This is a class about literature and war and what each might teach us
about the other. We will consider a range of texts and center our work
around this question: what, if anything, can a work of art help us see or
understand about war that might not be shown by other means? Students
may not receive credit for both ENGL 73 and ENGL 161.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 191. Introduction to Literary Studies. 3 Credits.
Introduces students to the field of literary studies while emphasizing
a single writer, group, movement, theme, or period. Students conduct
research, develop readings, and compose literary interpretations.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 202. Introduction to Folklore. 3 Credits.
An introduction to the study of creativity and aesthetic expression in
everyday life, considering both traditional genres and contemporary
innovations in the material, verbal, and musical arts.
Gen Ed: SS, US.
Grading status: Letter grade
Same as: ANTH 202, FOLK 202.

ENGL 206. Intermediate Fiction Writing. 3 Credits.
Permission of the program director. Substantial practice in those
techniques employed in introductory course. A workshop devoted to the
extensive writing of fiction (at least two short stories), with an emphasis
on style, structure, dramatic scene, and revision.
Requisites: Prerequisite, ENGL 130 or 132H.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 207. Intermediate Poetry Writing. 3 Credits.
Permission of the program director. An intensification of the introductory
class. A workshop devoted to close examination of selected exemplary
poems and the students’ own poetry, with an emphasis on regular writing
and revising.
Requisites: Prerequisite, ENGL 131 or 133H.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 208. Reading and Writing Creative Nonfiction. 3 Credits.
Permission of the program director. A course in reading and writing
creative nonfiction, focusing on three of its most important forms,
including the personal essay, travel writing, and writing on the natural
world.
Requisites: Prerequisite, ENGL 130, 131, 132H, or 133H.
Gen Ed: LA, CI.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade.

ENGL 210. Writing Young Adult Literature. 3 Credits.
Permission of the program director. A course in reading and writing young
adult fiction, with a focus on the crafting of a novel.
Requisites: Prerequisites, ENGL 130, 131, 132H, or 133H.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 225. Shakespeare. 3 Credits.
A survey of representative comedies, tragedies, histories, and romances
by William Shakespeare.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 225H. Shakespeare. 3 Credits.
A survey of representative comedies, tragedies, histories, and romances
by William Shakespeare.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 226. Renaissance Drama. 3 Credits.
A survey of Renaissance drama focusing on contemporaries and
successors of Shakespeare during the Elizabethan and Jacobean
periods.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 226H. Renaissance Drama. 3 Credits.
A survey of Renaissance drama focusing on contemporaries and
successors of Shakespeare during the Elizabethan and Jacobean
periods.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 227. Literature of the Earlier Renaissance. 3 Credits.
Poetry and prose of the earlier Renaissance, including More, Wyatt,
Sidney, Spenser, Bacon, and Marlowe.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 227H. Literature of the Earlier Renaissance. 3 Credits.
Poetry and prose of the earlier Renaissance, including More, Wyatt,
Sidney, Spenser, Bacon, and Marlowe.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.
ENGL 228. Literature of the Later Renaissance. 3 Credits.
Poetry and prose from the late Elizabethan years through the "century of revolution" into the Restoration period after 1660: Donne, Jonson, Bacon, Herbert, Burton, Browne, Marvell, Herrick, and others.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 228H. Literature of the Later Renaissance. 3 Credits.
Poetry and prose from the late Elizabethan years through the "century of revolution" into the Restoration period after 1660: Donne, Jonson, Bacon, Herbert, Burton, Browne, Marvell, Herrick, and others.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 230. Milton. 3 Credits.
A study of Milton's prose and poetry in the extraordinary context of 17th-century philosophy, politics, religion, science, and poetics, and against the backdrop of the English Civil War.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 230H. Milton. 3 Credits.
A study of Milton's prose and poetry in the extraordinary context of 17th-century philosophy, politics, religion, science, and poetics, and against the backdrop of the English Civil War.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 240. Caribbean Literature. 3 Credits.
An introductory exploration of key topics in the literatures of the Caribbean basin, Bermuda, and the Caribbean diaspora.
Gen Ed: LA, BN.
Grading status: Letter grade.

ENGL 248. Intersectionality: Race, Gender, Sexuality, and Social Justice. 3 Credits.
The first goal of this super course is to give students real tools for how to address multiple modes of difference and identity formations like race, gender, class, and sexuality.
Gen Ed: CI, US.
Grading status: Letter grade
Same as: AMST 248, POLI 248, WGST 249.

ENGL 250. Faulkner. 3 Credits.
The writings, contexts, and legacy of William Faulkner.
Gen Ed: LA, CI, NA.
Grading status: Letter grade.

ENGL 251. Film Performance and Stardom. 3 Credits.
This course focuses on performances in cinema, as well as the concept of stardom, with a focus on the connections between film performances and cultural and social phenomena.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 255. Introduction to Media Studies. 3 Credits.
This course provides an introduction to concepts of media studies as they bear on the critical examination of cinema, television, and other cultural forms. Students explore different theoretical perspectives on the role and power of media in society in influencing social values, political beliefs, identities, and behaviors.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 261. An Introduction to Literary Criticism. 3 Credits.
An introduction to literary criticism in English studies, with an emphasis on historical developments from Plato to the present.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 261H. An Introduction to Literary Criticism. 3 Credits.
An introduction to literary criticism in English studies, with an emphasis on historical developments from Plato to the present.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 263. Literature and Gender. 3 Credits.
Intensive study, focused on gender issues of criticism and writing.
Gen Ed: LA.
Grading status: Letter grade
Same as: WGST 263.

ENGL 263H. Literature and Gender. 3 Credits.
Intensive study, focused on gender issues of criticism and writing.
Gen Ed: LA.
Grading status: Letter grade
Same as: WGST 263H.

ENGL 264. Healing in Ethnography and Literature. 3 Credits.
This course brings together literary and ethnographic methods to explore narratives of illness, suffering, and healing, and medicine's roles in these processes. Themes include illness narratives, outbreak narratives, collective memory and healing from social trauma, and healers' memoirs.
Gen Ed: SS.
Grading status: Letter grade
Same as: ANTH 272.

ENGL 265. Literature and Race, Literature and Ethnicity. 3 Credits.
Considers texts in a comparative ethnic/race studies framework and examines how these texts explore historical and contemporary connections between groups of people in the United States and the Americas.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 265H. Literature and Race, Literature and Ethnicity. 3 Credits.
Considers texts in a comparative ethnic/race studies framework and examines how these texts explore historical and contemporary connections between groups of people in the United States and the Americas.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 266. Science and Literature. 3 Credits.
Introductory exploration of the relation between science and literature, as well as the place and value of both in the contemporary world.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 267. Growing Up Latina/o. 3 Credits.
This interdisciplinary course will examine what it means to grow up Latina/o through an exploration of childhood narratives, linguistic debates, education policies and legislation, and censored books.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 268. Medicine, Literature, and Culture. 3 Credits.
An introduction to key topics that focus on questions of representation at the intersections of medicine, literature, and culture.
Gen Ed: LA.
Grading status: Letter grade.
ENGL 268H. Medicine, Literature, and Culture. 3 Credits.
An introduction to key topics that focus on questions of representation at
the intersections of medicine, literature, and culture.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 269. Introduction to Disability Studies. 3 Credits.
This course will introduce students to the key critical concepts, debates,
and questions of practice in the emerging scholarly field of disability
studies.
Gen Ed: SS, US.
Grading status: Letter grade.

ENGL 270. Studies in Asian American Literature. 3 Credits.
This course introduces students to the study of Asian American literature
and culture. The focus of the course may include examining coming-of-
age novels, immigration narratives, or other genre explorations.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 271. Mixed-Race America: Race in Contemporary American
Literature and Culture. 3 Credits.
This service-learning course is partnered with a charter school, and
together UNC-Chapel Hill and high school students will explore issues of
race in American literature and culture.
Gen Ed: LA, EE- Service Learning, US.
Grading status: Letter grade.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.

ENGL 274. Approaches to Drama: Regional Productions. 3 Credits.
Approaches to the literary interpretation of drama, stressing original
research into literary history, genre, and social and cultural contexts, with
an emphasis on current plays staged in area theater.
Gen Ed: LA, CI, EE- Mentored Research.

ENGL 277. Irish Writing, 1800-2000. 3 Credits.
This course introduces major texts and current themes, from Joyce to the
postcolonial, in Irish writing from 1800 to 2000.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 278. Literature and Media. 3 Credits.
This course investigates the rich and complex relationship between
literature and other mass media.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 279. Jewish American Literature and Culture of the 20th Century. 3
Credits.
Through readings in a wide range of genres, this course will examine
major factors and influences shaping Jewish American literature and
culture in the 20th century.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: JWST 289.

ENGL 281. The Illustrated Book: History of Illustration in Children's Texts.
3 Credits.
A history of illustrated books for children within the larger tradition of
illustrated texts in Britain and America.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 282. Travel Literature. 3 Credits.
Students will analyze various types of travel literature, such as
voyage, pilgrimage, and tour, in terms of literary conventions, historical
conditions, and considerations of gender, ethnicity, economics, empire,
and religion.
Gen Ed: LA, GL.
Grading status: Letter grade.

ENGL 282H. Travel Literature. 3 Credits.
Students will analyze various types of travel literature, such as
voyage, pilgrimage, and tour, in terms of literary conventions, historical
conditions, and considerations of gender, ethnicity, economics, empire,
and religion.
Gen Ed: LA, GL.
Grading status: Letter grade.

ENGL 283. Life Writing. 3 Credits.
Exploration of different forms of life writing such as autobiography,
biography, and autoethnography. Readings will include theories of
autobiography and selected literature.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 283H. Life Writing. 3 Credits.
Exploration of different forms of life writing such as autobiography,
biography, and autoethnography. Readings will include theories of
autobiography and selected literature.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 284. Reading Children's Literature. 3 Credits.
An overview of the tradition of children's literature, considering the ways
those books point to our basic assumptions about meaning, culture, self,
society, gender, economics.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 285. Classical Backgrounds in English Literature. 3 Credits.
A survey of Greek and Roman epic and lyric poetry, literary criticism and
philosophy designed for the undergraduate English major.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 288. Literary Modernism. 3 Credits.
In this course students will read early 20th-century poetry, fiction, films,
and criticism, and consider the ways these works constituted, defined,
and challenged the phenomenon known as literary modernism.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 289. Medicine, Literature, and Culture. 3 Credits.
An introduction to key topics that focus on questions of representation at
the intersections of medicine, literature, and culture.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 291. The Illustrated Book: History of Illustration in Children's Texts.
3 Credits.
A history of illustrated books for children within the larger tradition of
illustrated texts in Britain and America.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 292. Depictions of Childhood in Literature and the Visual Arts. 3
Credits.
This course considers a range of texts, including children's literature, to
focus on the aesthetic, historical, and social factors grounding depictions
of childhood. Other material includes literature and visual texts in various
forms. The course stresses original student research.
Gen Ed: LA, EE- Mentored Research.
Grading status: Letter grade.
ENGL 295. Undergraduate Research Seminar. 3 Credits.
Guides students through the processes of developing an original research topic, conducting research, and analyzing research, leading students to produce a high-quality presentation of their findings. Topic varies by instructor but may focus on literary studies or closely-related arenas such as medical humanities, digital humanities, and creative writing, among others.
Gen Ed: LA, CI, EE- Mentored Research.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

ENGL 295H. Undergraduate Research Seminar. 3 Credits.
Guides students through the processes of developing an original research topic, conducting research, and analyzing research, leading students to produce a high-quality presentation of their findings. Topic varies by instructor but may focus on literary studies or closely-related arenas such as medical humanities, digital humanities, and creative writing, among others.
Gen Ed: LA, CI, EE- Mentored Research.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

ENGL 300. Advanced Expository Writing. 3 Credits.
Advanced practice with critical, argumentative, and analytic writing, including forms of the essay. Special attention to style, voice, and genre.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 300I. Advanced Expository Writing (Interdisciplinary). 3 Credits.
Advanced practice with critical, argumentative, and analytic writing, including the essay. Special attention to writing in the disciplines of life and applied sciences, social sciences (including business), and humanities.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 301. Advanced Expository Writing for the Humanities. 3 Credits.
Advanced practice with the oral and written discourse of the humanities. Special attention to disciplinary rhetoric, style, genre, format, and citation.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 302. Advanced Expository Writing for the Social Sciences. 3 Credits.
Advanced practice with the oral and written discourse of the social sciences. Special attention to disciplinary rhetoric, style, genre, format, and citation.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 303. Advanced Expository Writing for the Natural Sciences. 3 Credits.
Advanced practice with the oral and written discourse of the natural sciences. Special attention to disciplinary rhetoric, style, genre, format, and citation.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 304. Advanced Expository Writing for Business. 3 Credits.
Advanced practice with business and professional oral and written discourse. Special attention to disciplinary rhetoric, style, genre, format, and citation.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 305. Advanced Expository Writing for Law. 3 Credits.
Advanced practice with legal oral and written discourse. Special attention to disciplinary rhetoric, style, genre, format, and citation.
Gen Ed: CI.
Grading status: Letter grade.

ENGL 306. Playwriting. 3 Credits.
Permission of the program director. A workshop for people interested in writing plays, focusing on elements that make them work on stage, such as characterization, climax, dialogue, exposition, momentum, setting, and visual effects.
Requisites: Prerequisite, ENGL 130, 131, 132H, or 133H.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 307. Studies in Fiction and Poetry: Stylistics. 3 Credits.
Permission of the program director. Creative writing minors only. An occasional intermediate course that may focus on such topics as living writers, poetic forms, and imitation, but which is offered every fall as Gram-o-Rama, the study of language and grammar as stylistic tools.
Requisites: Prerequisite, ENGL 130, 131, 132H, or 133H.
Gen Ed: LA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 308. Theatrical Writing for the Puppet Stage. 3 Credits.
Instructor permission required. This course emphasizes puppetry arts as an expression of literary craft, offering students an immersive, collaborative experience in dramatic writing culminating in scripts acted by puppets. Writing focus will be elements of scene, including character and plot development, and communication by gesture. Puppet building from recyclable materials.
Gen Ed: VR CI, EE- Performing Arts.
Grading status: Letter grade.

ENGL 309. Fairy Tales. 3 Credits.
A study of fairy tales as historical artifacts that reveal the concerns of their times and places, as narrative structures capable of remarkable transformation, and as artistic performances drawing upon the expressive resources of multiple media, intended to challenge conventional presuppositions about the genre.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: FOLK 310.

ENGL 310. The Art of the Book: Artists' Books, Zines, and the Bibliographic Imaginary in the Digital Age. 3 Credits.
This course examines the burgeoning field of the book arts, including artists' books, book sculpture, and zines. Working with the Sloane Art Library's extensive collection, students will examine how the structure of the codex has been used to model radical new forms of creativity, subjectivity, and political engagement.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 311. The Art of the Book: Artists' Books, Zines, and the Bibliographic Imaginary in the Digital Age. 3 Credits.
This course examines the burgeoning field of the book arts, including artists' books, book sculpture, and zines. Working with the Sloane Art Library's extensive collection, students will examine how the structure of the codex has been used to model radical new forms of creativity, subjectivity, and political engagement.
Gen Ed: LA, CI.
Grading status: Letter grade.
ENGL 313. Grammar of Current English. 3 Credits.
An introductory course in descriptive English linguistics that studies the sounds, word-building processes, and sentence structures of current English as well as general notions of correctness and variation.
Grading status: Letter grade.

ENGL 314. History of the English Language. 3 Credits.
A study of the development of English from its Proto-Indo-European origins to modern English, with emphasis on how events and contacts with other languages influenced the vocabulary of English.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 315. English in the U.S.A.. 3 Credits.
A historical and critical examination of regional, social, and stylistic variation in English in the United States, including correctness, legal and educational issues, and the influence of mass media.
Gen Ed: US.
Grading status: Letter grade.

ENGL 315H. English in the U.S.A.. 3 Credits.
A historical and critical examination of regional, social, and stylistic variation in English in the United States, including correctness, legal and educational issues, and the influence of mass media.
Gen Ed: US.
Grading status: Letter grade.

ENGL 316. Rhetorical Traditions. 3 Credits.
Examines histories of rhetorical theory and practice. Students will develop original research projects that expand our understanding of rhetorical traditions. Historical periods, critical perspectives, genres, and topics will vary.
Gen Ed: CI, EE- Mentored Research.
Grading status: Letter grade.

ENGL 316H. Rhetorical Traditions. 3 Credits.
Examines histories of rhetorical theory and practice. Students will develop original research projects that expand our understanding of rhetorical traditions. Historical periods, critical perspectives, genres, and topics will vary.
Gen Ed: CI, EE- Mentored Research.
Grading status: Letter grade.

ENGL 317. Networked Composition. 3 Credits.
This class explores writing in contemporary networked composing spaces. The course focuses on developing writing projects that study and participate in online social networks. Topics include the rhetoric of the Internet; collaboration online; information ethics; amateur content creation; networks and social interaction; networks and literacy; and remix composition.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 318. Multimedia Composition. 3 Credits.
This class studies composing in a variety of modes, including visuals, moving images, gestures, sounds, and words. Students develop projects using image, audio, and video editors, examining how multimedia fits within the history of rhetoric and writing and relates with concerns such as purposes, audiences, contexts, arguments, genres, and mediums.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 318H. Multimedia Composition. 3 Credits.
This class studies composing in a variety of modes, including visuals, moving images, gestures, sounds, and words. Students develop projects using image, audio, and video editors, examining how multimedia fits within the history of rhetoric and writing and relates with concerns such as purposes, audiences, contexts, arguments, genres, and mediums.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 319. Introduction to Medieval English Literature, excluding Chaucer. 3 Credits.
An introduction to English literature from the eighth to the 15th century, focusing on the primary works of Old English and Middle English literature.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 319H. Introduction to Medieval English Literature, excluding Chaucer. 3 Credits.
An introduction to English literature from the eighth to the 15th century, focusing on the primary works of Old English and Middle English literature.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 320. Chaucer. 3 Credits.
An introduction to Chaucer's major poetry: Troilus and Criseyde, the "dream" poems (e.g., Parliament of Fowls) and The Canterbury Tales.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 320H. Chaucer. 3 Credits.
An introduction to Chaucer's major poetry: Troilus and Criseyde, the "dream" poems (e.g., Parliament of Fowls), and The Canterbury Tales.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 321. Medieval and Modern Arthurian Romance. 3 Credits.
Representative examples of Arthurian literature from the Middle Ages and 19th and 20th centuries, with some attention to film, art, and music.
Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: CMPL 321.

ENGL 321H. Medieval and Modern Arthurian Romance. 3 Credits.
Representative examples of Arthurian literature from the Middle Ages and 19th and 20th centuries, with some attention to film, art, and music.
Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: CMPL 321H.

ENGL 323. American Cinema of the 1970s: New Hollywood and Beyond. 3 Credits.
This course examines one of the most adventurous decades in U.S. film history, from the "Auteur Renaissance," to independent cinema, through to the politically conscious reconfiguration of popular genres. Films are discussed in the context of social changes and anxieties in the years surrounding Watergate and the Vietnam War.
Gen Ed: VR CI.
Grading status: Letter grade.
ENGL 324. Creating the Video Essay. 3 Credits.
This instructional course gives students the opportunity to make video essays. Students learn how to use creative audiovisual media tools, in particular those related to the moving image. Students gain familiarity with digital production and editing technology, which they use as instruments of critical expression and argumentation.
Gen Ed: VP, CI.
Grading status: Letter grade.

ENGL 325. Shakespeare and His Contemporaries. 3 Credits.
This course explores the wide range of drama produced in England between the 1570s and 1640s, including work by Shakespeare and his many rivals.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 325H. Shakespeare and His Contemporaries. 3 Credits.
This course explores the wide range of drama produced in England between the 1570s and 1640s, including work by Shakespeare and his many rivals.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 326. Renaissance Genres. 3 Credits.
This course traces the historical evolution/devolution of Renaissance literary genres. Each offering will focus on a single generic kind or set of kinds.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 327. Renaissance Literature and Its Intellectual Contexts. 3 Credits.
A focused study of one or two intellectual movements of the Renaissance through the literary and nonliterary texts of the period.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 330. Perspectives on the Renaissance. 3 Credits.
Students will study Renaissance literature while assessing the usefulness and status of a theoretical approach, such as feminist theory, queer theory, cultural materialism, new historicism, or psychoanalytic theory.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 331. 18th-Century Literature. 3 Credits.
A survey of British literature from Dryden to Paine.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 331H. 18th-Century Literature. 3 Credits.
A survey of British literature from Dryden to Paine.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 332. 18th-Century Drama. 3 Credits.
A survey of Restoration and 18th-century drama from Etheredge to Sheridan.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 332H. 18th-Century Drama. 3 Credits.
A survey of Restoration and 18th-century drama from Etheredge to Sheridan.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 333. 18th-Century Fiction. 3 Credits.
A survey of 18th-century fiction from Behn to Austen.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 333H. 18th-Century Fiction. 3 Credits.
A survey of 18th-century fiction from Behn to Austen.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 337. The Romantic Revolution in the Arts. 3 Credits.
This course examines the technical and aesthetic revolutions in the fine arts of the English Romantic Period, focusing on lyrical poetry, landscape painting, and original printmaking and works by Wordsworth, Turner, and Blake.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 337H. The Romantic Revolution in the Arts. 3 Credits.
This course examines the technical and aesthetic revolutions in the fine arts of the English Romantic Period, focusing on lyrical poetry, landscape painting, and original printmaking and works by Wordsworth, Turner, and Blake.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 338. 19th-Century British Novel. 3 Credits.
Important novelists in the tradition, from Austen to Wilde.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 338H. 19th-Century British Novel. 3 Credits.
Important novelists in the tradition, from Austen to Wilde.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 340. Studies in Jane Austen. 3 Credits.
This course focuses on both the novels of Jane Austen and their fate since publication in the early 19th century. They have inspired countless imitations, over 150 sequels and continuations, and more than 30 full-length films. We will trace the transmission and transformation of the original texts across time and cultures.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 343. American Literature before 1860. 3 Credits.
Selected topics or authors in American literature from the period of European colonization of the New World through the onset of the Civil War.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 343H. American Literature before 1860. 3 Credits.
Selected topics or authors in American literature from the period of European colonization of the New World through the onset of the Civil War.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 344. American Literature, 1860-1900. 3 Credits.
Instructors choose authors or topics from the period 1860-1900. The course may be organized chronologically or thematically but is not intended as a survey.
Gen Ed: LA, NA.
Grading status: Letter grade.
ENGL 344H. American Literature, 1860-1900. 3 Credits.
Instructors choose authors or topics from the period 1860-1900. The course may be organized chronologically or thematically, but is not intended as a survey.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 345. American Literature, 1900-2000. 3 Credits.
Instructors choose authors or topics from the period 1900 to 2000. The course may be organized chronologically or thematically but is not intended as a survey.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 345H. American Literature, 1900-2000. 3 Credits.
Instructors choose authors or topics from the period 1900 to 2000. The course may be organized chronologically or thematically, but is not intended as a survey.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 347. The American Novel. 3 Credits.
The development of the American novel from the late 18th century through the 20th century. May proceed chronologically or thematically.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 347H. The American Novel. 3 Credits.
The development of the American novel from the late 18th century through the 20th century. May proceed chronologically or thematically.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 348. American Poetry. 3 Credits.
Content of course varies with instructor, but students are given a sense of the chronological, stylistic, and thematic development of American poetry over two centuries.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 348H. American Poetry. 3 Credits.
Content of course varies with instructor, but students are given a sense of the chronological, stylistic, and thematic development of American poetry over two centuries.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 350. 20th-Century British and American Poetry. 3 Credits.
Poetry in English from the middle of the 19th century to the present, approached historically, thematically, technically, politically, and aesthetically; concentration on analysis, comparison, and synthesis.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 350H. 20th-Century British and American Poetry. 3 Credits.
Poetry in English from the middle of the 19th century to the present, approached historically, thematically, technically, politically, and aesthetically; concentration on analysis, comparison, and synthesis.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 353. Metadata, Mark-up, and Mapping: Understanding the Rhetoric of Digital Humanities. 3 Credits.
This Course-based Undergraduate Research Experience (CURE) course interrogates the rhetoric of data construction and management by positioning students as “critical makers” in a digital humanities project.
Gen Ed: CI, EE- Mentored Research.
Grading status: Letter grade.

ENGL 354. The Lived Experience of Inequality and Public Policy. 3 Credits.
This course will explore the gap between public policy and the lived experiences of an reactions to it. Students will explore this gap by studying the work of social scientists who create public policy and the work of artists who have lived through and creatively responded to policy making outcomes.
Gen Ed: SS, US.
Grading status: Letter grade
Same as: PLCY 354.

ENGL 355. The British Novel from 1870 to World War II. 3 Credits.
Students will read novels in English, including Joyce, Woolf, and Proust, to explore how writers from across cultures created new strategies to represent the late 19th and 20th century worlds of imperialism, science, and experiment.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 355H. The British Novel from 1870 to World War II. 3 Credits.
Students will read novels in English, including Joyce, Woolf, and Proust, to explore how writers from across cultures created new strategies to represent the late 19th and 20th century worlds of imperialism, science, and experiment.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 356. British and American Fiction since World War II. 3 Credits.
Course studies contemporary British and American fiction through representative works. Intellectual and aesthetic, historical and cultural emphases. May include works from the Anglophone diaspora.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 356H. British and American Fiction Since World War II. 3 Credits.
Course studies contemporary British and American fiction through representative works. Intellectual and aesthetic, historical and cultural emphases. May include works from the Anglophone diaspora.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 357. 20th-Century British Literature and Culture. 3 Credits.
This course examines factors shaping British/Commonwealth literature in the 20th century, especially the world wars and the dismantling of the British Empire. We will investigate themes of both nostalgia and anticipation: ways of remembering the past of England and the Empire, and of describing the future of British culture(s).
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 359. Latina Feminisms. 3 Credits.
This course introduces students to United States Latina feminist theories, literatures, and cultures. Through a blend of genres, students explore historical foundations of Latina feminisms, examining the relationship between Latina feminisms and United States Third World feminisms, and analyze literary and cultural representations of feminist praxis.
Gen Ed: LA, US.
Grading status: Letter grade.
ENGL 360. Contemporary Asian American Literature and Theory. 3 Credits.
This course will explore contemporary Asian American literature and theory and will examine how Asian American literature fits into, yet extends beyond, the canon of American literature.
*Gen Ed*: LA, US.
*Grading status*: Letter grade
Same as: ASIA 360.

ENGL 361. Asian American Women's Writing. 3 Credits.
This course covers writings by Asian American women and examines issues of gender, race, and sexuality.
*Gen Ed*: LA, CI, US.
*Grading status*: Letter grade
Same as: ASIA 361.

ENGL 363H. Feminist Literary Theory. 3 Credits.
Theories of feminist criticism in relation to general theory and women's writing.
*Gen Ed*: LA.
*Grading status*: Letter grade
Same as: WGST 363.

ENGL 363H. Feminist Literary Theory. 3 Credits.
Theories of feminist criticism in relation to general theory and women's writing.
*Gen Ed*: LA.
*Grading status*: Letter grade
Same as: WGST 363.

ENGL 364. Introduction to Latina/o Studies. 3 Credits.
Introduction to the major questions within Latina/o studies in terms of transnationalism, transculturation, ethnicity, race, class, gender, sexuality, systems of value, and aesthetics.
*Gen Ed*: SS, BN.
*Grading status*: Letter grade

ENGL 365. Migration and Globalization. 3 Credits.
Covers literary works associated with one or more of the major historical migrations, forced and voluntary, and present-day works engaged with globalization.
*Gen Ed*: LA, GL.
*Grading status*: Letter grade

ENGL 365H. Migration and Globalization. 3 Credits.
Covers literary works associated with one or more of the major historical migrations, forced and voluntary, and present-day works engaged with globalization.
*Gen Ed*: LA, GL.
*Grading status*: Letter grade

ENGL 366. Literature and the Other Arts. 3 Credits.
Course examines relationship of literature to the other arts, especially music and the visual arts, in terms of similar period characteristics, distinct material, and formal constraints.
*Gen Ed*: LA, CI.
*Grading status*: Letter grade

ENGL 366H. Literature and the Other Arts. 3 Credits.
Course examines relationship of literature to the other arts, especially music and the visual arts, in terms of similar period characteristics, distinct material, and formal constraints.
*Gen Ed*: LA, CI.
*Grading status*: Letter grade

ENGL 367. African American Literature to 1930. 3 Credits.
Survey of writers and literary cultural traditions from the beginning of African American literature to 1930.
*Gen Ed*: LA, NA.
*Grading status*: Letter grade

ENGL 367H. African American Literature to 1930. 3 Credits.
Survey of writers and literary cultural traditions from the beginning of African American literature to 1930.
*Gen Ed*: LA, NA.
*Grading status*: Letter grade

ENGL 368. African American Literature, 1930-1970. 3 Credits.
Survey of writers and literary cultural traditions from 1930 to 1970.
*Gen Ed*: LA, NA.
*Grading status*: Letter grade

ENGL 368H. African American Literature, 1930-1970. 3 Credits.
Survey of writers and literary cultural traditions from 1930 to 1970.
*Gen Ed*: LA, NA.
*Grading status*: Letter grade

ENGL 369. African American Literature, 1970 to the Present. 3 Credits.
Survey of writers and literary cultural traditions from 1970 to the present.
*Gen Ed*: LA, NA.
*Grading status*: Letter grade

ENGL 369H. African American Literature, 1970 to the present. 3 Credits.
Survey of writers and literary cultural traditions from 1970 to the present.
*Gen Ed*: LA, NA.
*Grading status*: Letter grade

ENGL 370. Race, Health, and Narrative. 3 Credits.
This interdisciplinary course explores how issues of health, medicine, and illness are impacted by questions of race in 20th-century American literature and popular culture. Specific areas covered include pain, death, the family and society, reproduction, mental illness, aging, human subject experimentation, the doctor-patient relationship, pesticides, and bioethics.
*Gen Ed*: LA, CI, US.
*Grading status*: Letter grade

ENGL 370H. Race, Health, and Narrative. 3 Credits.
This interdisciplinary course explores how issues of health, medicine, and illness are impacted by questions of race in 20th-century American literature and popular culture. Specific areas covered include pain, death, the family and society, reproduction, mental illness, aging, human subject experimentation, the doctor-patient relationship, pesticides, and bioethics.
*Gen Ed*: LA, CI, US.
*Grading status*: Letter grade
ENGL 371. The Place of Asian Americans in Southern Literature. 3 Credits.
This course will consider the themes of globalization and regionalism through an examination of narratives featuring Asians/Asian Americans in the American South.
Gen Ed: LA, CI, US.
Grading status: Letter grade.

ENGL 371H. The Place of Asian Americans in Southern Literature. 3 Credits.
This course will consider the themes of globalization and regionalism through an examination of narratives featuring Asians/Asian Americans in the American South.
Gen Ed: LA, CI, US.
Grading status: Letter grade.

ENGL 373. Southern American Literature. 3 Credits.
An introduction to Southern literature, with emphasis on the 20th-century: fiction, poetry, drama, essays. Representative authors include Faulkner, Wolfe, Williams, Warren, Hurston, Wright, Ransom, Tate, Welty, Chappell, McCullers, O'Connor.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 373H. Southern American Literature. 3 Credits.
An introduction to Southern literature, with emphasis on the 20th-century: fiction, poetry, drama, essays. Representative authors include Faulkner, Wolfe, Williams, Warren, Hurston, Wright, Ransom, Tate, Welty, Chappell, McCullers, O'Connor.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 374. Southern Women Writers. 3 Credits.
The study of fiction, poetry, plays, and essays by Southern American women writers of the past 200 years, continuing to the present.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: WGST 374.

ENGL 375. Contemporary North Carolina Literature. 3 Credits.
A study of the novels, short stories, and poems produced by North Carolina writers during the literary renaissance of recent decades.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 377. Introduction to the Celtic Cultures. 3 Credits.
A broad survey of the cultures of the Celtic-speaking areas, notably Ireland, Wales, Scotland, and Brittany, with special emphasis on language and literature.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 380. Film History. 3 Credits.
The course offers an introduction to the history of cinema and, in particular, to a period of film history.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 380H. Film History. 3 Credits.
The course offers an introduction to the history of cinema and, in particular, to a period of film history.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 381. Literature and Cinema. 3 Credits.
The course introduces students to the complex narrative and rhetorical relationship between literature and cinema.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 383. Literary Nonfiction. 3 Credits.
An introduction to the many forms of creative nonfiction by contemporary writers. Will include nonfiction literature as well as theoretical and critical responses to such literature.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 383H. Literary Nonfiction. 3 Credits.
An introduction to the many forms of creative nonfiction by contemporary writers. Will include nonfiction literature as well as theoretical and critical responses to such literature.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 385. Literature and Law. 3 Credits.
Explores various connections of literature and law, including literary depictions of crime, lawyers, and trials; literary conventions of legal documents; and/or shared problems in interpretation of law and literature.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 386. Gender, Sexuality, and the South Asian Diaspora. 3 Credits.
This course explores how gender and sexuality shapes the literature, politics, and public culture of South Asian immigrant communities in Europe, Africa, the Americas, and other locations outside the Indian subcontinent.
Gen Ed: LA, BN.
Grading status: Letter grade.

ENGL 387. Canadian Literature. 3 Credits.
A study of Canadian literature in English from the late 18th century to the present, with emphasis on 20th-century writing and on the novel.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 388. Modernism: Movements and Moments. 3 Credits.
What was modernism? When was modernism? Where was modernism? Reading literature and visual art from 1890 to 1940 in Europe, America, and Africa will be key to finding answers.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 389. Major Film Directors. 3 Credits.
This course introduces students to the aims and concerns of authorship study in film through discussion of a major filmmaker’s body of work. The course may focus predominantly on a single figure or may compare two or more figures who share certain affinities of theme or style.
Gen Ed: VP.
Grading status: Letter grade.

ENGL 390. Studies in Literary Topics. 3 Credits.
An intensive study of a single writer, group, movement, theme, or period.
Gen Ed: LA.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.
ENGL 396. Directed Readings in English or Creative Writing. 3 Credits.
Permission of the department. Intensive reading on a particular topic under the supervision of a member of the staff.
**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
**Grading status:** Letter grade.

**Advanced Undergraduate and Graduate-level Courses**

ENGL 400. Advanced Composition for Teachers. 3 Credits.
This course combines frequent writing practice with discussions of rhetorical theories and strategies for teaching writing. The course examines ways to design effective writing courses, assignments, and instructional materials.
**Grading status:** Letter grade.

ENGL 402. Investigations in Academic Writing and Writing Centers. 3 Credits.
This course considers learning to write from three vantage points: personal, social, and contextual. Emphasis on theory, reflective practice, and pedagogy for peer tutoring.
**Gen Ed:** CI.
**Grading status:** Letter grade.

ENGL 406. Advanced Fiction Writing. 3 Credits.
Permission of the program director. A continuation of the intermediate workshop with emphasis on the short story, novella, and novel. Extensive discussion of student work in class and in conferences with instructor.
**Requisites:** Prerequisite, ENGL 206.
**Gen Ed:** LA, CI.
**Grading status:** Letter grade.

ENGL 407. Advanced Poetry Writing. 3 Credits.
Permission of the program director. A continuation of the intermediate workshop, with increased writing and revising of poems. Extensive discussion of student poetry in class and in conferences with instructor.
**Requisites:** Prerequisite, ENGL 207.
**Gen Ed:** LA, CI.
**Grading status:** Letter grade.

ENGL 408. Collaboration: Composers and Lyricists. 3 Credits.
This is a course in popular-songwriting collaboration, a workshop with constant presentation of original songs and close-critiquing of these assignments. Varied assignments including songs for soloists, duos, trios, quartets, and chorus; ballads, folk, jazz, blues, art, and musical-theater songs, etc.
**Gen Ed:** VP, CI.
**Grading status:** Letter grade.

ENGL 409. Lyrics and Lyricists: A Collaborative Exploration of the Processes of Popular-Song Lyric Writing. 3 Credits.
This course is a collaborative exploration of popular-song lyric writing, requiring numerous drafts written to varied existing musical models—narrative ballads; hymns; folk, theater, jazz, art, R&B, R&R, and worldbeat songs, etc—to be tried out and worked on in class, as well as in conference.
**Gen Ed:** VP, CI.
**Grading status:** Letter grade.

ENGL 410. Documentary Film. 3 Credits.
This course provides a history of documentary cinema since the beginnings of the medium and surveys different modes and theoretical definitions; or the course may focus largely on a certain mode (such as ethnographic, observational, first-person, cinema vérité, politically activist, found footage compilation, or journalistic investigation).
**Gen Ed:** VP.
**Grading status:** Letter grade.

ENGL 410H. Documentary Film. 3 Credits.
This course provides a history of documentary cinema since the beginnings of the medium and surveys different modes and theoretical definitions; or the course may focus largely on a certain mode (such as ethnographic, observational, first-person, cinema vérité, politically activist, found footage compilation, or journalistic investigation).
**Gen Ed:** VP.
**Grading status:** Letter grade.

ENGL 430. Renaissance Literature--Contemporary Issues. 3 Credits.
This course investigates cultural themes or problems across a wide spectrum of Renaissance authors.
**Gen Ed:** LA, NA, WB.
**Repeat rules:** May be repeated for credit. 6 total credits. 2 total completions.
**Grading status:** Letter grade.

ENGL 436. Contemporary Approaches to 18th-Century Literature and Culture. 3 Credits.
Focuses on particular forms, authors, or issues in the period.
**Gen Ed:** LA, NA.
**Repeat rules:** May be repeated for credit. 6 total credits. 2 total completions.
**Grading status:** Letter grade.

ENGL 436H. Contemporary Approaches to 18th-Century Literature and Culture. 3 Credits.
Focuses on particular forms, authors, or issues in the period
**Gen Ed:** LA, NA.
**Repeat rules:** May be repeated for credit. 6 total credits. 2 total completions.
**Grading status:** Letter grade.

ENGL 437. Chief British Romantic Writers. 3 Credits.
Survey of works by Blake, Wordsworth, Coleridge, Byron, Percy and Mary Shelley, Keats, and others.
**Gen Ed:** LA, NA.
**Grading status:** Letter grade.

ENGL 437H. Chief British Romantic Writers. 3 Credits.
Survey of works by Blake, Wordsworth, Coleridge, Byron, Percy and Mary Shelley, Keats, and others.
**Gen Ed:** LA, NA.
**Grading status:** Letter grade.

ENGL 439. English Literature, 1832-1890. 3 Credits.
Poetry and prose of the Victorian period, including such writers as Tennyson, the Brownings, Arnold, the Brontës, Dickens, G. Eliot.
**Gen Ed:** LA, NA.
**Grading status:** Letter grade.

ENGL 439H. English Literature, 1832-1890. 3 Credits.
Poetry and prose of the Victorian period, including such writers as Tennyson, the Brownings, Arnold, the Brontës, Dickens, G. Eliot.
**Gen Ed:** LA, NA.
**Grading status:** Letter grade.
ENGL 441. Romantic Literature--Contemporary Issues. 3 Credits.
Devoted to British Romantic-period literature's engagement with a literary mode (such as the Gothic) or a historical theme (such as war or abolition) or to an individual author.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 441H. Romantic Literature--Contemporary Issues. 3 Credits.
Devoted to British Romantic-period literature's engagement with a literary mode (such as the Gothic) or a historical theme (such as war or abolition) or to an individual author.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 442. Victorian Literature--Contemporary Issues. 3 Credits.
The study of an individual Victorian writer, a group (such as the Pre-Raphaelites), a theme (such as imperialism), or genre (such as Victorian epic or the serialized novel).
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 443. American Literature before 1860--Contemporary Issues. 3 Credits.
A junior- or senior-level course devoted to in-depth exploration of an author, group of authors, or topic in American literature to 1860.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 443H. American Literature before 1860--Contemporary Issues. 3 Credits.
A junior- or senior-level course devoted to in-depth exploration of an author, group of authors, or topic in American literature to 1860.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 444. American Literature, 1860-1900--Contemporary Issues. 3 Credits.
Intensive study of one or more authors or a topic in American literature from the Civil War through 1900.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 444H. American Literature, 1860-1900--Contemporary Issues. 3 Credits.
Intensive study of one or more authors or a topic in American literature from the Civil War through 1900.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 445. American Literature, 1900-2000--Contemporary Issues. 3 Credits.
A junior- or senior-level course devoted to in-depth exploration of an author, group of authors, or a topic in American literature from 1900 to 2000.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 445H. American Literature, 1900-2000--Contemporary Issues. 3 Credits.
A junior- or senior-level course devoted to in-depth exploration of an author, group of authors, or a topic in American literature from 1900 to 2000.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 446. American Women Authors. 3 Credits.
American women authors from the beginnings to the present.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: WGST 446.

ENGL 446H. American Women Authors. 3 Credits.
American women authors from the beginnings to the present.
Gen Ed: LA, NA.
Grading status: Letter grade
Same as: WGST 446H.

ENGL 447. Memory and Literature. 3 Credits.
This course brings together theories of collective and individual memory with questions of aesthetics and narrative while exploring global connections between memory and literature.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 448. Philosophies of Life from Classical Antiquity to 1800. 3 Credits.
This course examines philosophies of life, its nature and origins, from the ancient Greeks to the enlightenment.
Gen Ed: PH, CI, WB.
Grading status: Letter grade.

ENGL 452. Contemporary Poetry and Theory. 3 Credits.
This course introduces the student to historical and contemporary thinking about poetry and poetic language. Examines the place of poetry in theoretical thinking and theoretical thinking about poetry.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 462H. Contemporary Poetry & Theory. 3 Credits.
This course introduces the student to historical and contemporary thinking about poetry and poetic language. Examines the place of poetry in theoretical thinking and theoretical thinking about poetry.
Gen Ed: LA.
Grading status: Letter grade.
ENGL 463. Postcolonial Literature. 3 Credits.
This course is a multigenre introduction to postcolonial literatures. Topics will include postcolonial Englishes, nationalism, anti-imperialism, postcolonial education, and the intersections between national and gender identities in literature.
Gen Ed: LA, GL.
Grading status: Letter grade.

ENGL 463H. Postcolonial Literature. 3 Credits.
This course is a multi-genre introduction to postcolonial literatures. Topics will include postcolonial Englishes, nationalism, anti-imperialism, postcolonial education, and the intersections between national and gender identities in literature.
Gen Ed: LA, GL.
Grading status: Letter grade.

ENGL 465. Difference, Aesthetics, and Affect. 3 Credits.
Examines interrelations between cultural difference, aesthetic form, and the representation, production, and conveyance of subjectivity (in particular affect or states of feeling) in texts, other media, and material culture.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 465H. Difference, Aesthetics, and Affect. 3 Credits.
Examines interrelations between cultural difference, aesthetic form, and the representation, production, and conveyance of subjectivity (in particular affect or states of feeling) in texts, other media, and material culture.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 466. Literary Theory--Contemporary Issues. 3 Credits.
Examines current issues in literary theory such as the question of authorship, the relation of literary texts to cultural beliefs and values, and to the formation of identities.
Gen Ed: LA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 466H. Literary Theory--Contemporary Issues. 3 Credits.
Examines current issues in literary theory such as the question of authorship, the relation of literary texts to cultural beliefs and values, and to the formation of identities.
Gen Ed: LA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 467. Educating Latinas/os: Preparing SLI Mentors. 3 Credits.
Permission of the instructor. Designed for students accepted as mentors to the Scholars’ Latino Initiative (SLI). Students will take this course during their first year as SLI mentors to prepare them as effective mentors to Latina/o high school students. Students cannot receive credit for both ENGL 267 and 467.
Gen Ed: LA, CI, EE- Service Learning.
Grading status: Letter grade.

ENGL 467H. Educating Latinas/os: Preparing SLI Mentors. 3 Credits.
This course is a multi-genre introduction to postcolonial literatures. Topics will include postcolonial Englishes, nationalism, anti-imperialism, postcolonial education, and the intersections between national and gender identities in literature.
Gen Ed: LA, CI, LG.
Grading status: Letter grade.

ENGL 472. African American Literature--Contemporary Issues. 3 Credits.
Study of particular aspects of African American literature, such as the work of a major writer or group of writers, an important theme, a key tradition, or a literary period.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 472H. African American Literature--Contemporary Issues. 3 Credits.
Study of particular aspects of African American literature, such as the work of a major writer or group of writers, an important theme, a key tradition, or a literary period.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 475. Southern Literature--Contemporary Issues. 3 Credits.
The study of a particular topic or genre in the literature of the United States South, more focused than students will find in ENGL 373.
Gen Ed: LA, NA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENGL 478. Everyday Stories: Personal Narrative and Legend. 3 Credits.
Oral storytelling may seem old-fashioned, but we tell true (or possibly true) stories every day. We will study personal narratives (about our own experiences) and legends (about improbable, intriguing events), exploring the techniques and structures that make them effective communication tools and the influence of different contexts and audiences.
Gen Ed: CI, US.
Grading status: Letter grade
Same as: PWAD 487.

ENGL 480. Digital Humanities History and Methods. 3 Credits.
Students will explore the history of computer-assisted humanities scholarship, from its beginnings in computational linguistics, media studies, and humanities computing to its current incarnation as “digital humanities.” The course will provide an introduction to the field and to digital research methodologies and prepare students to develop their own digital projects. Previously offered as ENGL 530.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 487. Critical Security Studies. 3 Credits.
Introduces major topics in the interdisciplinary field of critical security studies. Critically analyzing the public construction of risk and security in military, technological, informational, and environmental domains, the course explores major theories that attempt to make sense of the transnational proliferation of violence and risk in historical and contemporary contexts.
Gen Ed: CI, GL.
Grading status: Letter grade
Same as: PWAD 484.

ENGL 489. Cultural Studies--Contemporary Issues. 3 Credits.
The student will have an opportunity to concentrate on topics and texts central to the study of culture and theory.
Gen Ed: LA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.
ENGL 489H. Cultural Studies--Contemporary Issues. 3 Credits.
The student will have an opportunity to concentrate on topics and texts
central to the study of culture and theory.

Gen Ed: LA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade.

ENGL 490. Creative Writing: Special Topics. 3 Credits.
Permission of the program director. Creative writing minors only. An
occasional advanced course, which may focus on such topics as
advanced creative nonfiction, editing and publishing, the lyric in song
and collaboration between lyricists and composers, the one-act play, and
short-short fiction.

Gen Ed: LA.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade.

ENGL 492. Professional Writing Portfolio Development and Publication. 3
Credits.
Students develop, refine, and prepare a portfolio of advanced written work
for professional audiences or publication. Each portfolio will contain an
array of written work that demonstrates the student's versatility as a
writer, researcher, and editor. The portfolio is intended for presentation
to professional audiences, potential employers, prospective graduate
programs, and/or publication.

Gen Ed: CI.
Grading status: Letter grade.

ENGL 496. Independent Research. 1-3 Credits.
Permission of the department. Recommended for students in junior or
senior year of study. Intensive mentored research, service learning, field
work, creative work, or internship. Requires 30 hours of research, writing,
or experiential activities, or 100 hours of internship work, culminating in a
written project.

Gen Ed: CI, EE: Mentored Research.
Grading status: Letter grade.

ENGL 564. Interdisciplinary Approaches to Literature. 3 Credits.
Examines the ways knowledge from other disciplines can be brought to
bear in the analysis of literary works. Questions of disciplinary limits and
histories will also be addressed.

Gen Ed: LA.
Grading status: Letter grade.

ENGL 580. Film--Contemporary Issues. 3 Credits.
This course is designed to introduce students to a particular historical or
cultural aspect of the cinema.

Gen Ed: VP.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade.

ENGL 580H. Film--Contemporary Issues. 3 Credits.
This course is designed to introduce students to a particular historical or
cultural aspect of the cinema.

Gen Ed: VP.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade.

ENGL 583. Drama on Location. 3 Credits.
Offered as part of summer study abroad programs in Oxford, London,
and Stratford-on-Avon. Students experience plays in performance and as
texts, and discuss their literary, dramatic, cultural, and historical aspects.

Gen Ed: VP EE: Study Abroad.
Grading status: Letter grade.

ENGL 583H. Drama on Location. 3 Credits.
Offered as part of summer study abroad programs in Oxford, London,
and Stratford-on-Avon. Students experience plays in performance and as
texts, and discuss their literary, dramatic, cultural, and historical aspects.

Gen Ed: VP EE: Study Abroad.
Grading status: Letter grade.

ENGL 607. Theory and Practice of Writing in the Disciplines. 1-3 Credits.
Introduction to theories of teaching writing in the disciplines for graduate
instructors. Students will study discipline-specific conventions of
argumentation, genre, and style with attention to pedagogical techniques,
assignments, and activities.

Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Pass/Fail.

ENGL 610. Science as Literature: Rhetorics of Science and Medicine. 3
Credits.
The goal of this course is to develop skills in analyzing the rhetorical
construction of scientific claims, with a focus on health and medicine
as scientific discourse communities. Topics include the structure,
argument, and style of scientific genres; visual and digital rhetorics; and
the circulation of scientific rhetoric among publics.

Gen Ed: CI.
Grading status: Letter grade.

ENGL 611. Narrative, Literature, and Medicine: Advanced Interdisciplinary
Seminar. 3 Credits.
Sociologist Arthur Frank asserts that "whether ill people want to tell
stories or not, illness calls for stories." This seminar explores narrative
approaches to suffering, healing, and medicine's roles in these processes.
Students learn literary and anthropological approaches to examine
medically themed works from a range of genres.

Gen Ed: PH, CI, US.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade.

ENGL 619. Survey of Old and Middle English Literature. 3 Credits.
An introduction to English literature from the eighth to the 15th century,
 focusing on the primary works of Old English and Middle English
literature.

Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 620. Introduction to Old English Language and Literature. 3 Credits.
Students will learn to read Old English, the Germanic language spoken
by the Anglo-Saxons in Britain from about the middle of the fifth century
until the time of the Norman Conquest. Students will study Beowulf,
"Caedmon's Hymn", and other selections in poetry and prose.

Gen Ed: LA, WB.
Grading status: Letter grade.

ENGL 621. Arthurian Romance. 3 Credits.
British and continental Arthurian literature in translation from the early
Middle Ages to Sir Thomas Malory.

Gen Ed: LA, NA, WB.
Grading status: Letter grade
Same as: CMPL 621.
ENGL 630. Shakespeare and His Contemporaries. 3 Credits.
This course will examine drama written and performed in England from 1570 to 1640, situating Shakespeare's plays in relation to others in his generation.
Gen Ed: LA, NA, WB.
Grading status: Letter grade.

ENGL 638. 19th-Century Women Writers. 3 Credits.
An investigation of important texts by 19th-century women writers that considers issues of gender in relation to other important considerations—tradition, form, culture—with an introduction to the chief scholarly and critical problems of this period.
Gen Ed: LA, CI, NA.
Grading status: Letter grade.

ENGL 657. English and American Literature of the 20th Century. 3 Credits.
A survey of 20th-century English and American drama, poetry, fiction, and criticism.
Grading status: Letter grade.

ENGL 659. War in 20th-Century Literature. 3 Credits.
A study of literary works written in English concerning World War I, or the Spanish Civil War and World War II, or the Vietnam War.
Gen Ed: LA, GL.
Grading status: Letter grade
Same as: PWAD 659.

ENGL 659H. War in 20th-Century Literature. 3 Credits.
A study of literary works written in English concerning World War I, or the Spanish Civil War and World War II, or the Vietnam War.
Gen Ed: LA, GL.
Grading status: Letter grade
Same as: PWAD 659H.

ENGL 660. War in Shakespeare's Plays. 3 Credits.
The focus is on Shakespeare's various treatments of war in his plays: all his Roman histories, most of his English histories, all his tragedies, even some of his comedies.
Grading status: Letter grade
Same as: PWAD 660.

ENGL 661. Introduction to Literary Theory. 3 Credits.
Examines contemporary theoretical issues and critical approaches relevant to the study of literature.
Grading status: Letter grade.

ENGL 662. History of Literary Criticism. 3 Credits.
A history of literary criticism from the Greeks to mid-20th century, focusing on recurrent concerns and classic texts that are indispensable for understanding the practice of literary criticism today.
Gen Ed: LA.
Grading status: Letter grade.

ENGL 663. Postcolonial Theory. 3 Credits.
This course covers major works of and topics in postcolonial theory.
Gen Ed: BN.
Grading status: Letter grade.

ENGL 665. Queer Latina/o Literature, Performance, and Visual Art. 3 Credits.
This course explores literature, performance art, film, and photography by Latinas and Latinos whose works may be described as "queer" and that question terms and norms of cultural dominance.
Gen Ed: VP, NA, US.
Grading status: Letter grade
Same as: WGST 665.

ENGL 666. Queer Latina/o Photography and Literature. 3 Credits.
This course explores Latina/o literature about photography in relation to photography by "queer" Latina/o artists and, through this double focus, poses certain questions about identity, subjectivity, and culture.
Gen Ed: VP, NA, US.
Grading status: Letter grade
Same as: WGST 666.

ENGL 670. Being and Race in African American Literature. 3 Credits.
An examination of phenomenology, the "philosophy of experience." Taking the perspective that literature helps clarify our experience, we will engage in readings of various genres—poetry, autobiography, fiction, and drama—as we examine how literature not only records experience, but also shapes it through a distinct method of reasoning.
Gen Ed: LA, US.
Grading status: Letter grade.

ENGL 674. Digital Literature. 3 Credits.
Digital literature explores how literary works are composed, shaped by, and studied in electronic environments. Course texts range from books to electronic fiction and poetry to video games. Hands-on activities give students a chance to develop their own literary projects—either as electronic literary works or as digital scholarship.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 675. Digital Teaching. 3 Credits.
This course explores issues and methodologies related to the integration of digital technologies into teaching. Topics include instructor-student dynamics in the technology-assisted classroom, the role of social media in education, emerging forms of digital composing, and opportunities for extending the classroom through online platforms.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 676. Digital Editing and Curation. 3 Credits.
Students will investigate theories and practices of editing in multimedia, digital environments. Students will explore histories of textual editing, research major humanities projects, examine trends and toolsets related to developing scholarly digital materials, and collaborate with one another and with campus entities to develop an online digital humanities project.
Gen Ed: LA, CI.
Grading status: Letter grade.

ENGL 680. Film Theory. 3 Credits.
This course offers a rigorous introduction to the various theories (aesthetic, narratological, historiographic, ideological, feminist, poststructuralist) inspired by the cinema.
Gen Ed: VP, CI.
Grading status: Letter grade.

ENGL 685. Literature of the Americas. 3 Credits.
Two years of college-level Spanish or the equivalent strongly recommended. Multidisciplinary examination of texts and other media of the Americas, in English and Spanish, from a variety of genres.
Gen Ed: LA, NA.
Grading status: Letter grade.

ENGL 690. Special Topics. 3 Credits.
Selected topics in literary studies, composition, digital media, and related fields. Topic varies by semester.
Repeat rules: May be repeated for credit. 9 total credits. 3 total completions.
Grading status: Letter grade.
ENGL 691H. English Senior Honors Thesis, Part I. 3 Credits.
Restricted to senior honors candidates. First semester of senior honors thesis. Independent research under the direction of an English department faculty member.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ENGL 692H. English Senior Honors Thesis, Part II. 3 Credits.
Restricted to senior honors candidates. Second semester of senior honors thesis. Essay preparation under the direction of an English department faculty member.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ENGL 693H. Creative Writing Senior Honors Thesis, Part I. 3 Credits.
Permission of the program director. Restricted to senior honors candidates. The first half of a two-semester seminar. Each student begins a book of fiction (25,000 words) or poetry (1,000 lines). Extensive discussion of student work in class and in conferences.
Requisites: Prerequisites, ENGL 130, 131, 132H, or 133H; ENGL 206 or 207; and ENGL 406 or 407.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ENGL 694H. Creative Writing Senior Honors Thesis, Part II. 3 Credits.
Permission of the program director. Restricted to senior honors candidates. The second half of a two-semester seminar. Each student completes a book of fiction or poetry. Extensive discussion of student work in class and in conferences with instructor.
Requisites: Prerequisites, ENGL 130, 131, 132H, or 133H; ENGL 206 or 207; ENGL 406 or 407; and ENGL 693H.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ENGL 695. Research Seminar. 3 Credits.
Guides students through the processes of developing an original research topic, conducting research, and analyzing research, leading students to produce a high-quality presentation of their findings. Topic varies by instructor but may focus on literary studies or closely-related arenas such as medical humanities, digital humanities, and creative writing, among others.
Gen Ed: LA, CI, EE- Mentored Research.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.